

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

SPECIAL MEETING OF BOARD OF EDUCATION

MINUTES August 6, 2019

The meeting was called to order at 5:30 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call

Carmen Gomez	Linda Garcia
Yesenia Cuarenta	Vivian Hansen
Sonia De Leon	

Approve Special Meeting
Agenda August 6, 2019
1.238

Board Member Hansen moved, Board Member Garcia seconded and the motion carried 5-0 to approve the agenda of the Special Meeting of August 6, 2019.

Ayes: 5 – Board Members, De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

HEARING SECTION

There were no speakers during the Hearing Section.

CLOSED SESSION

The Board adjourned into Closed Session at 5.31 p.m. to discuss the Public Employee Performance/Evaluation (Superintendent).

OPEN SESSION

The Board reconvened to Regular Session. Board President Gomez reported that the Board discussed Public Employee Performance/Evaluation (Superintendent).

There was no action taken in Closed Session.

ADJOURNMENT

Board Member Garcia moved, Vice President Cuarenta seconded, and the motion carried 5-0 to adjourn the Special meeting of the Board of Education held on August 6, 2019 at 7:37 p.m.

Ayes: 5 – Board Members, De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

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REGULAR MEETING OF BOARD OF EDUCATION

**MINUTES
August 12, 2019**

The meeting was called to order at 6:05 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Cindy DiPaola, Director-Maintenance & Operations led the Pledge of Allegiance.	
Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon	Linda Garcia Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Cindy DiPaola, Director-Maintenance & Operations Jessie Flores, Interim Director-Safety & Security Greg Francois, Director-Secondary Education Elida Garcia, Director-Special Education Renee Jeffrey, Director-K-5 Instructional Support & Innovative Programs Beatriz Spelker-Levi, Director-Personnel Roxanne Alessandro, Principal-Wirtz School Morrie Kosareff, Principal-Buena Vista High School Christiana Kraus, Principal-Paramount High School Karen Sullivan, Principal-Gaines School Anjel Gutierrez, Assistant Principal-Paramount High School Viola Scott, Assistant Principal-Buena Vista High School Joseph Faulkner, Dean of Students-Paramount High School Leslie Leonard, Dean of Students-Paramount High School	
Approve Agenda August 12, 2019 1.239	Board Member Hansen moved, Vice President Cuarenta seconded. Board Member De Leon asked about the procedure on how items are placed on the agenda. She asks because there is still seems to be over flooring of the line as to who governs, who was elected to govern and who was paid to administer and they are paid very well and there seem to be a confusion of that. She added that there is an item on the agenda for Closed Session and she doesn't see why. She added that it should be made open to the public. She is very aware of her community, it will be something they could relate and it would be beneficial that they be	

included.

President Gomez confirmed that item number two of the agenda for Closed Session will be taken off the agenda.

Superintendent Pérez informed the Board that there is an issue not related to information provided by Mr. Romo. This new item is about a separate litigation matter to discuss with the Board but does not involve Mr. Romo.

President Gomez clarified that her understanding is that any Board member, any parent, or any resident can email the Board President or any of the Board members to inform them that they would like to add something to the agenda. Then, the information provided to the Governing Board President, would be shared with the Superintendent and discussed for placement on the agenda.

Board Member De Leon asked who finally approves the agenda? President Gomez responded that the agenda would be approved that night, however Dr. Ruth and her receive the agenda and review it but the the Board receives on the Wednesday on the same day which is he Wednesday prior to the meeting.

Board Member De Leon asked of President Gomez if she stipulates what goes on the agenda. President Gomez responded that she does not make the agenda and added that if any Board member would like to add topics to the agenda, they may and proper channels will be taken to add.

Superintendent Pérez provided an example of this under “Communications” that is on transportation of Special Needs students. This item that was placed on the August 12, 2019 agenda when a constituent approached the Board President about placing on the agenda. The Board President wished to have the discussion with the Board and asked that it be included on the agenda.

The motion carried 5-0 to approve the agenda of the August 12, 2019 Regular Meeting.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

Regular Meeting Minutes July
8, 2019
1.240

Board Member Garcia moved, Board Member De Leon seconded the motion.

Superintendent Pérez informed the Board of two changes needed on page 9 of the minutes under Business Services for Notices of Completion-Field Services Contracts and Ratification-Bid Summary Concrete and Carpentry-Field Services Contract both should state a final vote of 4-0 and not 5-0.

Board Member De Leon commented that on page 2, it stipulates what she says but she does not know how minutes are taken, action or summary minutes. She would like to make sure they reflect what she says. She noted that on the first sentence it stipulates that she attended as a representative or state delegate for the California Teachers Association and then she attended a protest in Houston and that she made sure that she said that she attended under her First Amendment right of freedom of speech which was not included. She added that on page five at the top it states that a Board member commented but it is not

known what Board member and further down it will state if its someone from the cabinet a full name and title. She asked why are we not being transparent on who is speaking and asking questions?

Superintendent Pérez stated that the names of the individuals making comments will be added and also the comments from Board member De Leon on the conference she attended will be added to the minutes.

President Gomez commented that the minutes used to be produced in verbatim and now all of a sudden it changed to abbreviated version and does not understand why. She requested for discussion from the Board on how they would like the minutes be done so there could be a happy medium that everyone can be happy with.

Superintendent Perez welcomed a directive on how the Board would like to see the minutes and added that Board member concerns have been heard. Action minutes reflect actions of the Board and changes can always be made prior to the minutes being approved. Staff is willing to make changes as the Board members would be happy with and asked for specificity around how the Board would like the minutes.

President Gomez commented that it is her understanding that in September, we will be going live stream.

President Gomez asked of the Board how they like to see it and an agreement needs to be made on the minutes. Board member De Leon would like minutes to stipulate what was said and who said what, in summary as before. Board member Hansen commented that she likes the new format and does not see a reason to go back to verbatim and votes to stay with action minutes. Board member Garcia commented that she votes the same as Board member Hansen. Vice President Cuarenta commented that she believes that one needs to respect each others work and if there is a disagreement with the way minutes are done perhaps there could be a meeting with staff. President Gomez commented the agenda was the way it was for six months since being elected and all of a sudden it was changed. She believes it needs to be brought back to the way it was before. If there is an error, not to get upset or frustrated, it be brought to attention for it to be changed. She has been to city council meetings, commission meetings and they make mistakes too and nobody gets upset. President Gomez added that everybody is a human being and makes mistakes too.

President Gomez asked for a vote from the Board. Board member Garcia voted to remain with action minutes, Board member De Leon voted for summary minutes as before, Board Member Hansen voted for new format action minutes, President Gomez voted for how they were before Vice President Cuarenta voted for summary as before.

Superintendent Pérez thanked the Board and for providing direction. If there is an error, they will be corrected and we will be happy to comply as direction has been provided. She asked for Board members not to get upset if modifications to the minutes are needed in the future.

Board Member De Leon asked President Gomez to please clarify for the constituents on what the Board is voting on. President Gomez clarified that the Board is voting on the minutes they have now, but moving forward we are going back to summary the way they used to be, meaning word for word, verbatim, what was said, who said then they were

changed to action, but now we will go back to summary.

The motion carried 5-0 to approve the minutes of the Regular meeting of July 8, 2019 with changes as noted.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

REPORTS

Employee Representative Reports

TAP President Kim Goforth reported that teachers hopefully took care of themselves, their family and made lasting memories. Many teachers of Google certified, many teachers attended professional development. AVID was a hot topic and she was able to attend as well. Science standards, ELA, and Math had many participants as well. PUSD teachers are dedicated to their students. TAP and PUSD bargaining teams will be meeting and have a lot to discuss this coming year. She feels that the beginning of the school year is a fresh start and clean slate. Looks forward to smooth start of the next year and wished the Board a good evening.

There was no CSEA representative present.

Board Member Reports

Board Member Garcia shared that she was invited to a symposium with Lakewood's Sheriff's station and questions or concerns were received from citizens. They would like would to invite the District to their Halloween program that has been going on for 20 or 30 years that we never knew about. She added that one of the Sheriffs will be coming down hopefully before Halloween and visit with the elementary schools to invite them to go. It was shared that they usually have over 3,000 kids and the jail cells are open for them to walk through and they have face painting, food and games. She also talked with the captain there she believes his name is David and he is very interested in our art festival in February and seeing if some of the students would like to donate their drawings or paintings to the Sheriff's Department to hang on their walls as his walls are empty and he will provide plaques for underneath the paintings. She also attended Diane Martinez's retirement party which was very nice.

Board Member De Leon thanked those in attendance and commented that one of the most cherished principles that all school districts must teach all students and heads, all school board members should defend and promote is the first amendment of our constitutionally guaranteed bill of rights. Adversely, people see to impede the rights of people must always seek to restrict people's freedom of speech. You would assume that people with a basic education much more so any school board member would be clear on the fact that a citizen upon being elected to a school Board does not renounce or forfeit his or her constitutional rights as a private citizen. Yet sadly, this self evident truth is not gasped by all elected officials, especially to those who have grown accustomed to decades of fund change, political power. Unfortunately for those who continue to labor to stop the unavoidable and righteous empowerment of parents and community, there are many people like her, a proud daughter of a hardworking immigrant, parents who is aware and honors our people's history of struggle and is committed to speaking truth to power in a continuation of our people's struggle for equality and justice. At official Paramount Unified School Board meetings and events, she will

speak as a Board member and will always act as a voice of her constituency who honored her with their vote and trusted her to speak on their behalf. Outside of Paramount Unified School Board meetings she will fully exercise her constitutional rights to freedom of speech no matter who disapproves of it. She will never renounce her rights as a private citizen. It is precisely in exercising her rights as a private citizen that she got elected to this honorable school board. She is not the first Latina woman, nor the first daughter of immigrant parents who was attacked for speaking truth to power and who were the entrenched political reactionaries attempted to silence in order to defend the status quo, a status quo, which continues to pollute our neighborhoods and deny full participation to our immigrant parents and communities, she will not be silenced, she will not be moved. The people united will never be silenced and that is her message to all her constituents.

Board Member Garcia asked Board member De Leon if that is her report on attending school programs?

Board Member Hansen reported that she visited with the new senator Lena Gonzalez and a group of CSBA Board Members; they discussed fair and full funding. She also attended the Leadership Conference where she heard the author of the book *Shattering Inequities*.

Vice President Cuarenta welcomed the new administrators to Paramount and is looking forward to their amazing work with our students. She shared that this Saturday in Compton, Community Lawyers Inc. at 10:00 a.m. will be having a workshop "Knowing your Rights" and it will be on a donation basis and you can speak to volunteer attorneys.

President Gomez attended a Paramount Adult School commencement ceremony where ESL completers, US citizenship, CTE, medical assistants, CTE, Phlebotomy, CT information technology, high school equivalency and high school diploma graduates graduated. It was such an honor to be there. She attended the Paramount High School summer graduation and commented that it was very nice and no matter when you graduate, if either in May or in the summer, it's still congratulations. She commented that she knows that some of those students probably felt bad because they had to graduate in the summer, but it does not matter. It does not matter when you graduate. It's when you graduate and they did it. So congratulations to that class. She also attended the retired Councilwoman Diane Martinez retirement party and was very nice and very well attended. She attended the meeting of Lincoln traffic drop off zone community meeting where they're going to study the ingress and egress of Lincoln Elementary School because school is starting and hopefully that will be good and is looking forward to going and seeing it.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

Introductions: The following new administrators were introduced to the Board and welcomed and each shared a few words about themselves and appreciation to the Board.

- Roxanne Alessandro, Principal-Wirtz School
- Karen Sullivan, Principal-Gaines School
- Anjel Gutierrez, Assistant Principal-Paramount High School
- Dr. Viola Scott, Assistant Principal-Buena Vista High School

- Joseph Faulkner, Dean of Students-Paramount High School
- Leslie Leonard, Dean of Students-Paramount High School

Zamboni Middle School Students Environmental Petition

Superintendent Dr. Pérez presented the Board with information on an environmental petition she received from students at Zamboni Middle School.

Superintendent Pérez shared a letter with the Board that will be provided to all incoming 9th graders. The letter informs them about their high school graduation requirements and includes a magnet that contains a QR code that can be scanned by the students or their parents. The magnets contain all the graduation requirements in English and Spanish. The District wants to encourage the students to do well from the beginning so that they can reach all their A-G requirements.

President Gomez requested the creation of a magnet for middle school students as well. Superintendent Pérez shared that one would be created for the middle school students as well.

Superintendent Pérez also reported that on June 14th she received a letter from 27 students at Zamboni Middle School in which the students are advocating for the District to throw away the use of straws in the District. The students researched why straws should not be used; it is due to all the pollution and all the species that are being hurt because of plastic in the ocean. To honor these wonderful students, Dr. Pérez would like to bring this item at the next Board Meeting as an information item to propose a board policy that leans towards being an earth-friendly district where the use of plastic straws would be banned. After approval at the following meeting, Superintendent Pérez would like to invite the 27 students to the Board meeting for the students to see the change a student can make to policy and how one student can affect the world in a positive way.

COMMUNICATION

Dr. Elida Garcia, Director-Special Education and Mr. Ruben Frutos, Assistant Superintendent-Business Services presented the Board with information on the District's Special Education Transportation Services for students in Special Education, the taxi services implementation timeline, the benefits of taxi services, eligibility for transportation services under special education, legal aspects, transportation costs and funding sources.

Board Member De Leon commented that it was mentioned that the taxis will prepare our students for real life experiences, such as using access and asked what is the typical age that students with special needs will use Access? She knows that it is government transportation mode for students or people with special needs. So typically what age do children drive alone when they use access?

Dr. Garcia shared that it is a government subsidized transportation system and is not sure what is the mandate. She knows that our adult transition program starts providing those kinds of experiences for them to be able to start accessing Access.

Board Member De Leon commented that she is familiar with Access as she worked for Ability First and knows that most children, young children

would not drive that and is more for when they are in for in high school.

Dr. Garcia shared that it's getting them ready for when they finish. It's more like when they're in high school that she has seen, at least that's what she was trying to make sure that the point of that was just that we use the taxis and its children can start already understanding how you can transport in the future and how they could provide, that they will need when they reach adulthood, get the Uber, get the Lyft or make arrangements to use Access vans.

Board Member De Leon commented that her concerns with taxis are what age are they driving by themselves? And typically when you're on a bus, you socialize with your peers. So they're missing out obviously on that experience. She added that a particular vehicle in the picture is equipped for a student that has a wheelchair and asked if all students, that have perhaps a certain physical need if they are provided with such transportation that has that type of equipment or do they use a taxi?

Dr. Garcia commented that whenever a student is going to need a wheelchair lift, it is made sure that it's either the taxi or the school bus that would have that equipped with.

Board Member De Leon commented on a picture with a lady and a student and added that she is concerned about the students that may need adult assistance. Dr. Garcia responded that those decisions are made by the IEP team. Board member De Leon asked if they are required then? Dr. Garcia responded that if they are required, there is support for that and the IEP team would recommend.

President Gomez asked if the parent meets the taxi driver, do they get information on who the taxi driver is, their fingerprints, their phone number and how far in advance do they know that?

Dr. Garcia responded that yes, they definitely get that from the transportation service before the service is even initiated. So the transportation services staff will reach out to the parents, let them know when the time is for pickup, who the taxi driver will be and then give them the phone number if there's an issue and they could always call the transportation office themselves.

President Gomez asked if it is a different taxi driver every once in a while.

Dr. Garcia responded that they try to make arrangements for one consistent driver.

President Gomez asked what happens if the taxi driver does not arrive, who would take the child to the office.

Dr. Garcia stated that the parent calls the transportation services office and then they make arrangements for another taxi to go out and pick them up.

President Gomez asked if we have ever had that situation?

Mr. Frutos stated that it is not uncommon.

President Gomez asked if this happened in the past both with the buses.

Mr. Frutos stated that it might have happen for example if the vehicle

breaks down, but a backup system was in place for both situations.

President Gomez asked how parents were notified of the change in 2012. Superintendent Pérez informed the Board that the information would need to be researched and would be provided in a Wednesday Report.

Board Member Garcia asked about different districts that are using Uber or Lyft if they are qualified or trained to deal with an emergency with a student onboard. Mr. Frutos indicated that this is the reason why our District prefers the services that are in place, because of all the uncertainties with other transportation providers.

President Gomez called on the resident that wanted to speak to the Board about this topic.

Speaker Daysi thanked the person responsible for placing the Board meetings on YouTube, which is important to her because topics such as Special Education are discussed. Daysi spoke about transportation services for students in Special Education and added that she has spoken to other PUSD parents and there was no communication provided to them when the change was made from buses to taxis. She added that when it was commented that there were no accidents with taxis, she remembers having reported her daughter's taxi being in an accident.

Daysi shared that she would like to attend the upcoming Study Session on Special Education and she would like to approach the Board to speak about Special Education and transportation; she thanked the Board for their time.

The full version of the presentation is available on the District website.

BOARD MEETING CALENDAR

0.241

Vice President Cuarenta motioned, Board Member Hansen seconded and the motion carried 5-0 to schedule Study Sessions on Monday August 26, 2019 (Term Limits), Wednesday, August 28, 2019 (Special Education Transportation/Mental Health) and Monday, September 16, 2019 (New Initiatives) at 5:30 p.m. in the Boardroom of the District Office.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

HEARING SECTION

During the public hearing section the following speakers addressed the Board and provided public comments: Rose M. Smith, Gerald Cerda, Maria Estrada, Reno Redula, Sebastian A. Araquevera, Elizabeth Castillo, Fernando Ramirez, Rodolfo Cortes, Ms. Ibarra, Cesar, Adrian Alvarez, and Shannel Pittman.

Rose Smith addressed the Board on the lack of seniority. Rose shared an example: you have an employee with 30 years plus of service was not given the opportunity to work summer school or extra hours. However you had an employee with less than a year of service, still on probation was granted the opportunity to work summer school and extra hours over the 30 years, 15 years and a 10 year employee. Seniority helps prevent promotion with little or no experience, regents and favoritism. Seniority helps morale, builds trust and leadership. Without seniority, employees are not treated fairly. She thanked the Board.

Gerald Cerda commented that with a question on information being made as public as possible without detailing sensitive student information, Paramount USD is still a public district. He asked if Paramount Unified School District has a Freedom of Information Act or a California Public Records Act request form and is the process to request information on the district website. He wished to piggyback on what was mentioned on proper documentation. He thanked the Board for implementing the video recordings for transparency and added that it had been requested during the prior year under old Board members. He added Paramount Unified School District response letter did not fully address resident concerns since information was recorded as quickly as meeting took place and there was some missing information. He commented that Governing Board members are elected officials by the community, let's respect them and support them, District staff. Voters wanted change for better, so why have a fixed mindset on old ways. Let's make change progress. It's good to see passionate debating, not fighting. That's what voters wanted. He thanked the Board.

Maria Estrada shared she that she is the president of LULAC Los Angeles and on the board of the Native Women's Union Association and she ran to represent this the city or assembly and as a candidate. We canvased this whole city and without fail, we had many residents telling us about the, health issues they were facing, how sick they were, so many people with respiratory issues, cancer. She added that her friend who teaches at Simon Rodia, his mother just died on the ninth and she lived here in Paramount her whole life of cancer. She added that she thinks it's imperative that the school Board address the health issues and the health hazards that are affecting this community that affect children. It affects the way that they learn and it is their responsibility as a Board to acknowledge that and to do something about it. That's a health issue, it's a health problem that's here and to not address it and ignore it is doing an injustice to these children. She also commented that she ran for delegate to represent this district and she ran with several people that are here today. The Speaker was able to obtain several city officials to run on a slate against them, one of those people was Yesenia Cuarenta. They bused in five leisure buses with voters. Of the 37% of voters, she did an audit and had to fly to Sacramento, the California Democratic Party refused to give her the information, so she had to fly up there and manually enter them on an excel spreadsheet of those voters. She added that of the 542 voters, 199 were ineligible to vote. She did an audit from a November 13th voter registration form and got another voter registration there from the registrar's office in June, and they are still 188 ineligible voters. Maria commented that she committed election fraud and she had a discussion with her. She contacted her and she was relaying to me that she was having a hard time with the people on the slate. I told her that she needed to acknowledge the fraud and say that she did not want those numbers counted towards her vote. She refused to do that. She is now a sitting delegate representing you. And she did not win. She cheated and that's election fraud.

Reno Rendula thanked the students for fighting global warming. He commented that parents, residents of Paramount are gather to appeal once again as what have been stood for on the business of its 11 member, California State Board of Education, 12 policymaking body, not limited to each, accountability and responsibility of its local schools. Once again, you have been reminded Paramount school Board to uphold the spirit of democracy. The freedom of choice, the right to be informed by

the school Board, throughout each state, transparency laws and most of all the sacred freedom and the right to choose based on limited terms by laws to elect new comers who are more willing to serve the Paramount school district academic standard curriculum. Paramount residents don't deserve to wait and listen to traditional politicians rather than a school Boards policy makers who sit there for good without giving an opportunity to those who are capable of changing our school system. It is the pride for every parent in Paramount to witness their children's success academically and morally before they step on their next journey to college. He added that we can only obtain it by it's mandatory term limits. He commented that all members should adopt term limits now or Paramount residents will do the next final step. We need school Board term limits now. He thanked the Board.

Board member De Leon commented that she has a point of parliamentary procedure as it pertains to persons addressing the Board. As a Board and as President Gomez read, the Board cannot engage in public discussion. It is the people who are speaking, their right, their first amendment right to speak and if everyone should have read their Brown Act, it states the case in which it stipulates that people addressing the Board can state whatever they need to state and we should not engage in public discussion and asked that President Gomez remind the Board.

President Gomez informed the Board members that there are at least six or even seven speakers and to please not engage with the speakers.

Speaker Sebastian Araquevera thanked Rodolfo Barragan Cortes for encouraging to come. He addressed the Board on renewable energy being taught in schools. He commented on the need to add a curriculum that's more renewable energy based like by adding it to the STEM, the automotive programs that are in the school. He added that a lot of people are tired of watching their friends die from cancers or they feel like they could have done something about it, they could do something about it, if they taught this curriculum like developing solar panels, developing wind energy and building up for the communities. He added that it's also an added benefit if they end up having this education, they'll end up investing in the communities because those jobs make a tidy sum of money, which is also great for the communities. They would have more of a goal to pursue a college degree, which means they will be less likely to drop out, which is something that many schools need to address. He thanked the Board.

Elizabeth Castillo a nurse and patient advocate is in attendance to speak about the poisoning that's going on in Paramount of chromium six. She shared that last year she was doing some canvassing for Maria and spoke to a community member and he was very afraid to open his door. His doors were locked, his windows were locked and the reason was because he was afraid to come out of his house because of chromium six and he said he did not allow his children to go outside. That is a concern, especially as a nurse. She added that she takes care of patients and would like to know what the Board is doing to address this issue. She commented that she has a very good friend who's in her thirties and is now fighting an aggressive form of breast cancer that cannot be treated with other medications. It has to be just regular traditional medications and that is scary because most likely she will die. She believes it is important that the Board address this problem that's going on in Paramount and would like to know what the Board will be doing about

that. She added that as Ms. Cuarenta said she's in the trenches. Well, she claimed to be part of the Rendon mafia and a teacher that would ever say that and teach children maybe should not be a teacher. She thanked the Board.

Speaker Fernando Ramirez commented that he is not from the community but has strong ties to Paramount. His family has been living here and his sister has been here for 35 years and his brother-in-law has been here for generations and he has a lot of people in Paramount that he knows of, particularly that are activist trying to get the community involved, especially around environmental issues. He added that he has found out a lot about chromium six and everything that's happening right now in Paramount and shared that his brother-in-law's mom has cancer. She's been in Paramount all her life. He is in attendance to get support from the Board. A lot of his nephews grew up here, they went to Paramount High School and went through all the schools. He shared that his sister Leticia works in one of the schools as a cafeteria worker. He added that he has strong ties to this community even though he didn't grow up here, but he knows where environmental issues are that affect communities, especially working class Latino communities. He knows what environmental racism is. He comes from East LA Boyle Heights area where the excite contamination that happened there for 30 plus years, the community was neglected for so long and now you have entire communities in Southeast LA and East LA Boyle Heights that are contaminated and properties contaminated with lead and it was because of this company X site that was contaminating the community for 30 plus years and nobody listened to the community and this is what's happening here in Paramount. We need to listen to our people, especially people that are fighting to make the community better. At the environmental front, he appreciates Sonia De Leon, Board member, she is speaking on behalf of the community. She's been out there talking to the community about this issue and we're not going to back down and we're going to continue fighting until they hear our voices and we make the change that we need from the bottom up. He thanked the Board.

Speaker Rodolfo Cortes commented that in the spirit of education he wanted to bring to attention that next week, we are going to have the anniversary of a very important but essentially unknown event in U.S history. Of course we know a lot about some events like say the signing of the constitution, the declaration of independence, but there is another document that everyone who is caring about their community, caring about this country should know about, and it was released, written on August 23, 1971. It was written by a corporate lobbyists who would later become a U.S. Supreme Court judge and he was sending this short, letter memo to the U.S. Chamber of Commerce. The U.S. Chamber of Commerce received the document which he has some extras for the community, but what he says is that up to that point, college students and workers were essentially gaining too much momentum. They were gaining too much power and that what corporations needed to do was fight back to silence that. They needed to organize. He added that he will quote "strength, lies and organization in careful long range planning and implementation and consistency of action over an indefinite period of years. And the scale of financing available only through joint effort and then the political power available only through united action and national organizations". And they say they are hundreds of local chamber of commerce that can play a vital supportive role. We hear everywhere in the media about how everyday working people are no longer represented

in government. Well why is that? Well, it's because this Nixon appointee decided that corporations are going to take over government. This is very important because there is another small sentence in here that I think is really relevant since there's been a lot of discussion about the first amendment and making sure that all Board members rights under that amendment are respected. It says there should not be the slightest hesitation to press vigorously in all political areas for support of the enterprise system. So what enterprise system is relevant in our communities? Nor should there be a reluctance to penalize politically those who oppose it. There's Board members, Mrs. Sonia De Leon who has supported the environment. Well supporting the environment, comes at a political cost and that is why we have to defend Mrs. Sonia De Leon. He thanked the Board.

Speaker Edna Ibarra shared that she has been in the trenches like a member here says for about 30 years now but she feels that if you say that you're in the trenches or there's something wrong with you, you need to get out of education. She commented that she was surprised to notice all the rules that were stapled onto the blue sheet that we need to agree upon before we speak here as if they were children. It seems very restrictive that they cannot say what they want or how they want it. She asked if we are all adults here? She commented that it seems this District does not support checks and balances and would like to speak on the term limits as she did before. If 60% of the community wants term limits on the Board, then what is the Board doing about it? She commented that she sees two senior Board members struggling to keep their seat, but they can agree on a date, is it the 29th, the 21st or the 26th? Cause they're too busy to do their job. She added that when she spoke last time regarding term limits, it was because she saw what was happening here and nobody is putting her up to anything, so she would like the threat to other Board members to stop. She asked if you're a Board member, then why do you recuse yourself from voting? You're not fulfilling your job and you're letting down the people that voted for you. Why does Paramount want to silence us? She added that it is no secret that Paramount is contaminated, so if people post about findings about whether it's lead arsenic or what other poison, it's a poison and it's killing people. She commented that she noticed on page 146 Franklin Covey meeting at the Catholic church, Franklin Covey is from a Mormon teaching and asked where is the separation of church and state? She asked how is the Board supporting immigrant families here in Paramount and how are they going to help or support them with the Ice raid? She thanked the Board.

Speaker Cesar commented that he is concerned and very alarmed and added climate change is coming within the next 12 months. The city of Paramount is both industrial and residential and with that, there's a lot of polluting here in Paramount due to chromium six and added that he does not see any accountability from the previous Board since they've been here 20 to 30 years and they don't buy filters, they don't demand field trips from the industrial companies. They did not make a resolution for the city to provide filters. He added that it wasn't until the new Board was elected that something was done, so he is asking if you've been here for 20 to 30 years, you have to go and it's time for you to resign. This is not a dictatorship. It appears to him that some Board members, the ones that have been here for 20 to 30 years are complying with Russia undermining our democracy, and are Russians undermining our democracy 20 to 30 years you've been here and you don't give up your seat. He added that he thanked God for allowing Board member Garcia

to be here today and blessings go to her family and to her and to your health, but that's independent from her being here for 20 years. He commented that maybe we can fundraise for Board member Garcia and her health to cover the costs because being in the hospital, it's pretty pricey when you go to UCLA. So maybe the community can organize to fundraise for her so we can cover the cost.

Board member Garcia commented that she hoped something like this never happens to him or his family members.

Speaker Cesar responded to Board member Garcia and said that if she must know his dad has cancer but he's not milking it like she is and added that it's time to give up her seat and if she's having a difficult time being here it's unfair to you and unfair for the community that you're here and it's time to clean up Paramount and its time to take out the trash.

Speaker Adrian Alvarez commented that it is always a sacrifice for the community to be here and to be put to the very last minute as we have a festival of love and self congratulatory, applaud. He added that he does not mean to be mean because apparently speaking the truth is somehow mean and cruel, but one of the greatest freedom fighters in American history, Malcolm X pointed out that when you speak the truth, it doesn't matter who likes it, as long as it is the truth. Another great person said that the truth shall set you free. This Board meeting is not intended for kindergarten children. This meeting is intended for adults and we deal with serious issues. The recommendations to be civil, to be courteous are understood. But when we're talking about the poisoning of the air and people dying of cancer, when we're talking about people making promises to voters, that they will come in and advocate for their rights and once they get elected, they completely forget those promises made. How can we in a courteous way, label your action? How can we say that when you and your classrooms you talk about Fidel Castro and Venezuela, people being in power from your point of view like dictators? But yet you don't promote new blood, new ideas to teach your students and you hold on to your seat as if it is a private inheritance. How can we talk about those in a way that people don't get offended or hurt? It's very difficult to contain the anger of the community and for you to be promoting fairy tails about how change occurs in the history of the world in particular, this country, every 4th of July we celebrate a revolution, a Boston tea party. You tell Harriet Tubman to be civil. You tell Dolores Huerta not to be angry about the poisoning of the campesinos that put food in your table. We are not children. We need to do deal with hard truth. People are dying. People are taking corporate money to keep defending those interests and people are angry. Five children have died in cages. Five people have died in cages by a maniac that says that wants to make America great again. How do we contradict that vicious fascist policy without being angry? The community is angry and it will not be silenced. We will fight back. We will not be stopped. We will not be silenced.

Speaker Shannel Pittman shared that her little cousins go to school in this school District and will soon be starting second grade. She is concerned naturally about the air pollution situation because she knows the last time she was here was a couple of months ago and the Board decided or someone gave a presentation about filters, but I haven't been able to read or see that there was some action taken to put the filters in the classroom. I know that this is a very high cancer area because she

can look at the data between the lead and the chromium six the lead in the water and the chromium six and they everywhere else. She is concerned because when things sit in the environment for that long, it just kind of sits there and contaminates the entirety of the area. She added that we have Carlton Forge and other heavily industrial things, right? In your middle schools and what not and the school Board does not necessarily have the power to force them to cap themselves, but as representatives of your district, if you thought about it, you could definitely use that place that you have to push your legislators, whoever they are to do something because you cannot be okay with the fact that people are dying when you can do something about it. She added that she is a little bit concerned about this taxi situation because she feels like whatever background checks exists for drivers, needs to be way more stringent because she knows as a disabled person that we are abused when we are in a situation where we cannot speak for ourselves, we're typically abused as soon as the cameras are off. She asked that there be cameras inside of those taxis and that stringent background checks are done. She commented that Uber and Lyft specifically require that someone who is using the service be 18 as far as Access is concerned, she was able to use Access at around 15 but that was because she has a PCA. She believes that in a situation where you have children using taxis to get to school, it should be a requirement that there be at least one other adult there with a driver, because again, too much stuff has happened to people she cares about in ride sharing services that she knows. The school would not, crimes would not purposely contract to pedophiles or horrible people, but she doesn't trust anyone because of the sort of things that she has seen happen to disabled children. She asked that something be implemented to keep these children safe, and she knows they will do that and has no question about that. She added that keeping children safe means literally doing everything you can to minimize whatever exposure they might have to harmful things and as someone with the leftover damage from being born, she knows that when your brain is damaged by led or chemicals, that never goes away and in her case, she developed new symptoms later.

Vice President Cuarenta wished to provide the following comment and clarification: She wants to let everyone in attendance know that she is proud of being an educator and one gentleman that is in attendance says he's good for the community, he wants to do great things. She added that right before she decided to run for school Board, out of his mouth, he said that no one is going to vote for you because they're going to think you're a lesbian. But for her, someone who is really about the community would never tell a young Latina that. What kind of message are we sending our young queer men and women from our community? So as you sit there and question us, she gets it, she's all about hearing what you think. But if you've ever told someone that, she wants you to think about, are you really about the community, what kind of message do we want to send to any young men and women in the future that are part of that community? And he knows who he is, she will not shame him. That's not her style, but just like he asked her to think about what she does, she wants him to think about what he tells people.

CONSENT ITEMS

0.242

Board Member Hansen motioned, Vice President Cuarenta seconded the motion.

The following questions were received from the Board:

Board Member De Leon requested information as to how many years the

District has renewed the contract for temporary teachers listed on pages 14 and 15. Board Member De Leon also requested Superintendent Pérez to remind the Board of what her definition is of Ed Code as to what temporary means. Superintendent Perez proceeded to provide information given to the Board on a Wednesday Report dated August 7, 2019 that specified the definition requested.

Board Member De Leon requested that data be provided that specifies how many temporary teachers' contracts have been renewed and how many years they have been on temporary status. Superintendent Pérez will provide the information requested.

President Gomez had a question about Consent Item 3.1-C consultant number 1 of page 38 as to why the District is contracting a consultant for Our Lady of the Rosary School because this is a private school. Superintendent explained that although Our Lady of the Rosary School is a private institution they serve District Title I students; per Title I (federal funds) stipulation the District is obligated to provide services to those students (not the institution nor their religious aspects) as explained by Dr. Renée Jeffrey, Director-K-5 Instructional Support & Innovative Programs. Vice President Cuarenta had the same question.

President Gomez had a question about Consent Item 3.1-C consultant number three as to if the software program provided by Mind Research Institute was in the first year of implementation in grades 6-8 if not, is data on the results available. Dr. Debbie Stark, informed the Board that the program has been used in grades K-5, but this is the first year of implementation in grades 6-8, therefore there is no data available.

The motion carried 5-0 to approve the consent items.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

Human Resources

Personnel Report 19-02
2.242

Accepted Personnel Report 19-02 as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.242

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Memorandum of
Understanding with Upward
Bound Program at California
State University Long Beach
3.242

Approved the Memorandum of Understanding with the Upward Bound program at California State University Long Beach to provide college outreach services to students at Paramount High School and Odyssey STEM Academy in 2019-20.

Professional Activities Report
19-01
3.242

Approved the out-of-state conference request for Principal from Odyssey STEM Academy to attend NuVu's Summit in Cambridge, Massachusetts from Friday, September 27 through Sunday, September 29, 2019.

NuVu Contract Amendment 3.242	Approved the change of funding source to the NuVu contract amendment request for Odyssey STEM Academy for the 2019-20 school year.
Alt School Agreement Amendment 3.242	Approved the agreement with Alt School to provide a personalized learning technology-based platform to teachers and students technical assistance for Odyssey STEM Academy and Paramount Unified School District.

Business Services

Purchase Order Report, 19-02 4.242	Approved Purchase Order Report 19-02 authorizing the purchase of supplies, equipment, and services for the District.
Consultant Services 4.242	Approved the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.
Acceptance of Donations 4.242	Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.
Warrants for the Month of July 2019 4.242	Approved warrants for all funds through July with a total of \$16,787,706.88.

ACTION ITEMS

Human Resources

Presentation of the California School Employees Association (CSEA), Chapter 447 Initial Reopener Proposal for 2019- 20 2.243	Board Member De Leon moved, Board Member Hansen seconded, and the motion carried 5-0 to receive for public review the California School Employees Association, Chapter 447, 2019-20 initial reopener proposal for the Collective Bargaining Agreement. Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta President Gomez
Public Hearing on the California School Employees Association (CSEA), Chapter 447, Reopener Proposal for the 2019-20 Collective Bargaining Agreement with Paramount Unified School District 2.244	Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to conduct a public hearing regarding the California School Employees Association (CSEA), Chapter 447, 2019-20 reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District. Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta President Gomez A speaker spoke on the signage outside informing the community of the location of the Board meeting and the Boardroom. He would like to see additional signage to state, “open to the public.” Board Member Hansen moved, Vice President Cuarenta seconded, and the motion carried 5-0 to close the public hearing regarding the California School Employees Association (CSEA), Chapter 447, 2019-20 reopener proposal of the Collective Bargaining Agreement with Paramount Unified School District. Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta President Gomez

Resolution 19-08: Institutional Memberships for the 2019-20 School Year
2.245

Vice President Cuarenta moved, Board Member De Leon seconded, and the motion carried 5-0 to adopt Resolution 19-08 authorizing Paramount Unified School District's institutional memberships for the 2019-20 school year.

Board Member Hansen stated that since all five Board Members are at the Board table, that President Gomez can just say, "All those in favor say aye." President Gomez agreed, but requested that if someone of the Board was not in favor to point themselves out.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta
President Gomez

Clinical-Practicum Agreement with Cerritos Community College
2.246

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to approve the agreement with Cerritos Community College District for participation in clinical-practicum experience in the areas of Child Development, Nursing, and Speech-Language Pathology Assistants.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta
President Gomez

Salary Realignment for Salary Schedule C and Addition to Salary Schedules B and C
2.247

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to approve the salary schedule for Principals at Paramount High-West Campus, Odyssey STEM Academy and High School Principal.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta
President Gomez

Addition to Salary Schedule I: K-8 Principal
2.248

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 5-0 to approve the addition of a stipend to Schedule I for principals working in schools with a middle school program.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta
President Gomez

Affiliation Agreement with Claremont Graduate University
2.249

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to approve the affiliation agreement with Claremont Graduate University for participation in the internship program.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta
President Gomez

Educational Services

Arts Education Collective Advancement Grant Award
3.250

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to accept the Arts Education Collective Advancement Grant Award to provide K-5 students with Performing Arts instruction from September 2019 through June 2020.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

FranklinCovey Consultant Agreement
3.251

Board Member Hansen moved, Board Member Garcia seconded the motion carried 5-0 to approve the *FranklinCovey* consultant agreement to provide professional development to teachers at Our Lady of the Rosary

Catholic School.

Board Member Hansen commented that someone had made a comment that this was a religious based organization; this has nothing to do with the fact that the teachers will receive the in-service at the private school as required by law.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Subscription for *Lexia Reading Core5*
3.252

Board Member Hansen moved, Vice President Cuarenta seconded, and the motion carried 5-0 to approve a one-year subscription of *Lexia Reading Core5* for Mokler School during the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Nonpublic School Placement for a Special Education Student for 2019-20
3.253

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to approve the placement for a special education student in nonpublic schools as determined by the student's Individual Education Plan for the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Attorney Fees and Settlement Agreement for a Special Education Student
3.254

Board Member Garcia moved, Vice President Cuarenta seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

West Shield Adolescent Services
3.255

Vice President Cuarenta moved, Board Member Garcia seconded, and the motion carried 5-0 to ratify the hiring of West Shield Adolescent Services to escort a special education student to Provo Canyon School for residential treatment in Provo, Utah.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Memorandum of Understanding with Cal Poly Pomona College of Engineering for the Femineer Program, 2019-20
3.256

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with Cal Poly Pomona College of Engineering for Alondra, Jackson and Zamboni Middle School's participation in the Femineer School Program and the purchase of materials for the 2019-20 school year.

Board Member Hansen commented that this is a great program.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Career Technical Education Incentive Grant Award
3.257

Board Member Garcia moved, Vice President Cuarenta seconded, and the motion carried 5-0 to accept funds for the CTE Incentive Grant Award to develop students' skills enrolled in Career Technical Education Programs.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Memorandum of Understanding with the South Coast Air Quality Management District
3.258

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with the South Coast Air Quality Management District for the 2019-20 school year.

Vice President Cuarenta asked if this is for every student or only for students within a certain grade? Dr. Ryan Smith, Assistant Superintendent-Secondary Educational Services clarified that this program will begin with the AP Environmental Science class. The actual curriculum will come out after the AP test.

Vice President Cuarenta wanted asked if there is a chance that this program can be District-wide. Dr. Smith stated that potentially it can, but first they would like to implement it and see what kind of fit it is and how it can be applicable in other areas.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Extended Day High School Program for 2019-20
3.259

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to approve an Extended Day High School program for the 2019-20 school year including hourly employment of certificated and classified staff.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Memorandum of Understanding with UCLA's Community Programs Office, Pacific Islander Education and Retention Program
3.260

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to approve the Memorandum of Understanding with UCLA's Community Programs Office, Pacific Islander Education and Retention Project for the 2019-20 school year.

Vice President Cuarenta asked how long has this been in the District? Dr. Smith commented that this will be the third year of implementing this specific program in the District. Board Members Hansen and Garcia acknowledged that it had been implemented in the District in another form in prior years.

Vice President Cuarenta commented that it is great that the District is working with an underrepresented population and catering to their needs. Board Member Hansen stated that they have a great workshop in the spring and she will notify the Board ahead of time of this event.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Carl D. Perkins School Allocation Fiscal Year 2019-20 for Paramount Adult School
3.261

Board Member Hansen moved, Board Member De Leon seconded, and the motion carried 5-0 to accept funds for the Carl D. Perkins Vocational and Technical Education Improvement Act for the 2019-20 fiscal year to develop skills of students enrolled in Career Technical Education programs for Paramount Adult School.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Business Services

Notices of Completion – Field
8-12-19

Board Member De Leon moved, Vice President Cuarenta seconded, and

Service Contracts
4.262

the motion carried 5-0 to accept as completed the Field Service Contracts for repair of windows throughout Lincoln, kitchen remodel at Wirtz, repair basketball court surface at Wirtz, and utilities upgrade of band room at Zamboni, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 5 – Board Members De Leon, Garcia, Vice President Cuarenta, Board President Gomez

Ratification - Service and Shared Cost Agreement with the City of Paramount for Two (2) School Resource Officers with Los Angeles County Sheriff's Department
4.263

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to ratify the Services Agreement with the City of Paramount for two (2) School Resource Officers with Los Angeles County Sheriff's Department from July 1, 2019 through June 30, 2020.

Board Member De Leon thanked Mr. Frutos for taking the time and meeting to discuss the information; President Gomez dittoed that and she appreciates that and hopes to continue that because if not, they would probably be asking many more questions that day and added that it is really working well. She hopes to continue to dialogue. She knows that he can only meet with two members at one time because of the Brown Act, so if any other the Board members would like to meet with him, she knows he would be willing to do that and wants to make sure that all Board members have the same equal opportunity to meet with him and go over any questions that they have on the agenda

Ayes: 5 – Board Members De Leon, Garcia, Vice President Cuarenta, Board President Gomez

Ratification – Bid Summary – Abatement Field Service Contract, Dairy Product, Frozen and Dry Food Commodities, Produce, and Bread Products
4.264

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 ratify the above-mentioned contracts to the lowest responsive bidders as identified above. Authorize renewal of produce commodities to Sunrise Produce, and further authorize use of piggyback bid for bread products. Further authorize Superintendent or designee to sign all appropriate documents.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

School Resource Officers Services Agreement Between Paramount Unified School District and Los Angeles County Sheriff's Department
4.265

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to approve School Resource Officers the Services Agreement with the Los Angeles County Sheriff's Department from July 1, 2019 through June 30, 2020.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Authorization to Use State Government Contracts for Purchase of Equipment and Authorization to Purchase
4.266

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to authorize staff to use State-level contracts as described, and further authorize the Superintendent or designee to sign all documents as required for use of cooperative bid contracts.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Resolution 19-09 Application for Certificate of Consent to Self-Insure as a Public Agency

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to adopt Resolution 19-09 Application for Certificate of Consent to Self-Insure as a Public Agency Employer Self-Insurer.

Employer Self-Insurer
4.267

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Service Agreement - Diligent Corporation for Web-based service BoardDocs
4.268

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to authorize staff to enter into the service agreement with Diligent Corporation for the use of the web-based service BoardDocs and further authorize the Superintendent or designee to execute all necessary documents.

Superintendent Pérez informed the Board that the District will need to migrate to using iPads. Board Member De Leon was pleased that it will work with iPads.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Service Agreement - California School Boards Association Policy and Regulation Review
4.269

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to authorize staff to enter into the service agreement with California School Boards Association for the review, development and maintenance of the Districts Policies and Regulations and further authorize the Superintendent or designee to execute all necessary documents.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

INFORMATION ITEMS

Student Fundraisers at Buena Vista High School, Paramount High School and Paramount High School-West Campus

The Board received as information lists of proposed student organization fundraising activities.

ANNOUNCEMENTS

Staff Employee Comments Per Government Code 54957

Board President Gomez announced that the next Regular Meeting would be on Monday, September 9, 2019 at 6:00 p.m. in the Boardroom of the District Office.

Board Member Hansen commented that she had a question and said that our agenda under reports it reads Board member reports, reports on visit to schools, conferences attended or scheduled meetings. It doesn't seem to her like we're sticking to that and she would like to know what everybody feels about it. President Gomez shared that she was speaking to Dr. Pérez about that and she believes that we should probably add and "other", because there are sometimes situations where a Board member wants to make sure that the constituent or the residents know that they brought up a topic that was said to them or brought up that was very important to them and that is why she would ask to put "other". Board member Hansen disagreed because it was just read prior to closed session as necessary, staff or employee comments are taken per government code 54957 and that would be the place for that.

President Gomez called for a vote if the Board wants the "other" placed on part two under Board reports or do we want at the end of the evening for the Board members to still say whatever they want to say at the end.

President Hansen moved, Board member Garcia seconded and the motion carried 3-2 that the word "other" not be added under number two and that comments be saved for under announcements.

0.270

Ayes: 3 – Board Members Garcia, Hansen, Vice President Cuarenta,
Nayes: 2 - Board Member De Leon, President Gomez

President Gomez informed Superintendent Pérez to keep agenda as is but to keep in mind that we might be taking a while for people to give their comments, staff or employees and board members.

Vice President Cuarenta asked President Gomez to confirm that visits to schools, conferences attended and/or scheduled meetings will still be reported by the Board under Board Reports. President Gomez confirmed.

CLOSED SESSION

The Board adjourned to Closed Session at 8:30 p.m. to discuss Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (1 case), Public Employee Discipline/Dismissal/Release and Public Employment.

OPEN SESSION

The Board reconvened to Regular Session at 9:13 p.m. President Gomez reported that the Board discussed Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (1 case), Public Employee Discipline/Dismissal/Release and Public Employment.

In Closed Session the Board took action on the following:

Public Employee Discipline/
Dismissal/Release
2.271

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 3-2 to find sufficient cause to uphold the 10-day suspension of a classified employee and to adopt the Hearing Officer’s written document entitled “Hearing Officer’s Discussion of Evidence, Findings of Fact, and Recommended Decision” in its entirety as the final decision of this Board.

Ayes: 3 – Board Members Garcia, Hansen, President Gomez
Abstain: 2 – Board Member De Leon, Vice President Cuarenta

Public Employee Employment
2.272

Board Member Garcia moved, Vice President Cuarenta seconded, and the motion carried 5-0 approve the appointment of Marvin Jacobo as Secondary Assistant Principal effective as soon as mutually agreeable.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

2.273

Vice President Cuarenta moved, Board Member Garcia seconded, and the motion carried 5-0 to approve the appointment of Angelica Diaz as Dean of Students effective as soon as mutually agreeable.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

2.274

Board Member Hansen moved, Board Member Linda Garcia seconded, and the motion carried 5-0 to approve the appointment of Rita Cruz Wahl as Program Director-Child Development Programs effective as soon as mutually agreeable.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

ADJOURNMENT

Board Member Hansen moved, Vice President Cuarenta seconded, and the motion carried 5-0 to adjourn the Regular Meeting of the Board of Education held on August 12, 2019 at 9:15 p.m.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: September 9, 2019
SUBJECT: Professional Activities Report 19-03

BACKGROUND INFORMATION:

Superintendent Ruth Pérez to attend the 16th Annual Association of Latino Administrators and Superintendents (ALAS) Educational Summit, “*Leadership: Conquering the Equity Gap!*” in Orlando, Florida on October 16-19, 2019. This year’s summit will focus on educational issues and strategies that address the needs of Latino students and English Language Learners. She will be able to participate in roundtable discussions with superintendents and administrators from around the country that also serve Latino populations of students and tap into their experiences. Nationally recognized keynote speakers, facilitated roundtable discussions with representatives from federal agencies, national organizations, state government, and school districts, insightful panel presentations, case studies, and small group breakout discussions will provide a wealth of information. Additionally, as a mentor to several Latina women in leadership, Dr. Perez will also be a presenter in a session entitled, “*Women Leaders, Be Courageous! Take Steps to Achieve Equity!*”

This is an out-of-state conference and Board approval is required for this professional activity.

POLICY/ISSUE:

Board Policy 3350, Travel Expenses

FISCAL IMPACT:

\$2,592.00 – Superintendent

STAFF RECOMMENDATION:

Approve the Professional Activities Report 19-03 for the attendance of Superintendent Ruth Pérez to an out-of-state conference in Orlando, Florida on October 16-19, 2019, as submitted.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectation for achievement and will meet or exceed the standards.

CONSENT ITEM: 1.1-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: September 9, 2019
SUBJECT: Personnel Report 19-03

BACKGROUND INFORMATION:

Following is Personnel Report 19-03, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 19-03 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>				<u>ANNUAL</u>		
*Neri-Cervantes, Auria	Teacher Temporary	Alondra	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Colenzo, Sydney	Teacher Temporary	Alondra	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Cordoza, Cindy	Teacher Temporary	Collins	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Daniels, Denise	District Social Worker	Collins	Sch. Q III-1	\$94,185 LCAP**	08-12-19	
*Pogue, Melody	Teacher Temporary	Collins	D-19	\$84,738 General Fund	08-19-19	06-30-20
*Schoonover, Michelle	Teacher Temporary	Collins	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Thomas, Allison	Teacher Temporary	Collins	A-1	\$55,659 General Fund	08-16-19	06-30-20
*York, Liane	Teacher Temporary	Collins	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Meyer, Stephanie	Teacher Temporary	Gaines	A-1	\$55,659 LCAP / Title I	08-16-19	06-30-20
*Rangel Araujo, Claudia	Teacher Temporary	Gaines	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Madrigal, Imelda	Teacher Temporary	Gaines ECE***	Sch. P A-1	\$35,559 State Preschool	08-16-19	06-30-20
*Ayala Murillo, Francie	Teacher Temporary	Hollydale	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Brown, Donicia	Teacher Temporary	Hollydale	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Crespo, Celianna	Teacher Temporary	Hollydale	A-1	\$55,659 General Fund	08-16-19	06-30-20

*Ratification

**Local Control Accountability Plan

***Early Childhood Education

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT continued</u>				<u>ANNUAL</u>		
*Macias, Marissa	Teacher Temporary	Jackson	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Grinberg, Yuliya	Teacher Temporary	Keppel	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Meadows, Megan	Teacher Temporary	Keppel	A-1	\$55,659 General fund	08-16-19	06-30-20
*Robert, Kayla	Teacher Temporary	Keppel	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Cerde, Jennifer	Teacher Temporary	Lincoln	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Macy, Jacqueline	Teacher Temporary	Lincoln	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Bottomley, Nicole	Teacher Temporary	Odyssey	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Clark, Michael	Teacher Temporary	Odyssey	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Marks, Nicholas	Teacher Temporary	Odyssey	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Bellomo, Matthew	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Cordoba, Vanessa	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Diaz Perez, Angelica	Dean of Students	Paramount High-Senior	Sch. T III-1	\$109,971 General Fund	08-15-19	
*Guerra, Vanessa	District Social Worker	Paramount High-Senior	Sch. Q III-1	\$94,185 LCAP	08-01-19	
*Jacobo, Marvin	Secondary Assistant Principal	Paramount High-Senior	Sch. F III-6	\$144,168 General Fund	08-26-19	

*Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT continued</u>				<u>ANNUAL</u>		
*Jeffcoat, Douglas	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Merickel, Taylor	Teacher Temporary	Paramount High-Senior	E-5	\$76,146 General Fund	08-19-19	06-30-20
*Mueller, Kristine	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Paliani, Sarah	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Ramirez, Elisa	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Sellars, Katherine	Teacher Temporary	Paramount High-Senior	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Trejo, Mary	District Social Worker	Paramount High-Senior	Sch. Q III-1	\$94,185 LCAP	08-01-19	
*Brooks, Akisha	Teacher Temporary	Paramount High-West	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Larios, Adriana	Counselor	Paramount High-West	Sch. S A-1	\$55,560 General Fund/ Special Education	08-01-19	06-30-20
*Lizardo, Adrian	Teacher Temporary	Paramount High-West	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Lor, Angelica	Teacher Temporary	Paramount High-West	A-1	\$55,659 General Fund	08-19-19	06-30-20
*O'Connell, Vincent	Teacher Temporary	Paramount High-West	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Balerezo-Ruvalcaba, Jackeline	District Social Worker	Paramount Park	Sch. Q III-1	\$94,185 LCAP	08-06-19	

*Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT continued</u>				<u>ANNUAL</u>		
*Fernandez, Robert	Teacher Temporary	Paramount Park	A-1	\$55,659 Special Education	08-19-19	06-30-20
*Viramontes, Graciela	Teacher Temporary	Paramount Park	A-1	\$55,659 General Fund	08-16-19	06-30-20
*Lopez-Whorton, Julia	Behavior Intervention Specialist	Special Education	Sch. Q III-6	\$109,597 Special Education	08-12-19	
*Robinson, Marques	Behavior Intervention Specialist	Special Education	Sch. Q III-1	\$94,185 Special Education	08-05-19	
*Lozano, Marissa	Teacher Temporary	Wirtz	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Balderarama, Cristina	District Social Worker	Zamboni	Sch. Q III-1	\$94,185 LCAP	08-01-19	
*Campana, Catherine	Teacher Temporary	Zamboni	A-1	\$55,659 LCAP	08-16-19	06-30-20
*Chang, Danny	Teacher Temporary	Zamboni	A-1	\$55,659 Special Education	08-16-19	06-30-20
*Merida, Jacqueline	Teacher Temporary	Zamboni	A-1	\$55,659 Special Education	08-16-19	06-30-20

*Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Botros, Michelle *Chavez, Stephanie *Cisneros, Jeremy *Fruhling, Kelly *Gonzalez, Ana *Jauregui, Monica *Martinez, Norma *Molina, Diana *Muñoz, Lucila *Naranjo, Adriana *Ochoa, Gabriela *Perez, Berenis *Perez, Scott *Whittenbury, Beverly	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	08-19-19	
<u>CTE</u>						
*Amore, Holly	CTE Culinary Assignment NTE 1,080 hrs. total	Paramount High-West		<u>HOURLY</u> \$47.42 LCAP	08-21-19	06-11-20
<u>ADDITIONAL ASSIGNMENT</u>						
*Bryant, Sharon *Ramirez, Sheryl *Talamontes, Lourdes	Summer Melt Program NTE** 30 hrs. each	Secondary Education		<u>HOURLY per contract</u> \$38.00 LCAP	07-01-19	07-22-19
*Aparicio, Michelle *Bradley, Tawny *Caero, Gypsy *Cervantes, Fernando *McCullough, Jerome	Home Hospital Teacher NTE 184 hrs. each	Special Education		\$38.00 Special Education	08-21-19	06-11-20
*Covarrubias, Lucia	Student Conferences NTE 24 hrs.	Adult Education		\$38.00 General Fund	07-01-19	08-08-19

*Ratification
**Not to Exceed

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT continued</u>						
*Galvan, Laura	Off-site externship NTE 4 hrs. per week	Adult Education		<u>HOURLY per contract</u> \$49.79 General Fund	07-01-19	07-18-19
*Bignami, Frank *Guerrero, Andrea *Ho, Michael *Walker, Jessica	LINK Crew Training NTE 82 hrs. total	Paramount High-Senior		\$38.00 LCAP	08-07-19	08-16-19
*Martinez, Anna *Olson, Natalie *Walker, Jessica	Material Preparation with ASB students NTE 27 hrs. total	Paramount High-Senior		\$38.00 LCAP	08-05-19	08-08-19
*Chavez, Jorge *Cunningham, Christina	Link Crew Training NTE 100 hrs. total	Paramount High-West		\$38.00 LCAP	07-01-19	08-16-19
*Dodson, Dereck *Hunter, Patrice *Lee, Brawny	Link Crew Training NTE 150 hrs. total	Paramount High-West		\$38.00 LCAP	07-01-19	08-16-19
<u>SUMMER SCHOOL ASSIGNMENT</u>						
*Aparicio, Michelle *Bradley, Tawny *Caero, Gypsy *McCullough, Jerome	Home Hospital Teachers NTE 10 hrs. each	Special Education		<u>HOURLY per contract</u> \$38.00 Special Education	07-01-19	07-25-19
*Parker-Aiken, Sara	Counselor NTE 5.25 hrs. per day	Special Education		\$38.00 LCAP/Special Education	07-01-19	07-25-19
*Ruiz, Fatima	Counselor NTE 4 hrs. per day	Special Education		\$38.00 LCAP/Special Education	07-01-19	07-25-19
*Rueda Jill *Sawyer, Danielle	Nurse NTE 6 hrs. per day Each	Special Education		\$38.00 LCAP/Special Education	07-01-19	07-25-19
*Martin, Christie	Teacher NTE 60 hrs.	Collins		\$38.00 LCAP	07-01-19	07-11-19

*Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>SUMMER SCHOOL ASSIGNMENT continued</u>				<u>HOURLY per contract</u>		
*Alcala Jacobo, Patricia *Austria, Desiree *Frantz, Sunthary *Talamantes, Lourdes	Counselor NTE 5.25 hrs. per day each	Paramount High-Senior		\$38.00 LCAP	07-01-19	07-25-19
*Alcala Jacobo, Patricia *Austria, Desiree *Frantz, Sunthary *Talamantes, Lourdes	Counselor NTE 2 hrs. each	Paramount High-Senior		\$38.00 LCAP	07-25-19	07-25-19
*Esnayra, Brittany *Morales, Benjamin *Tilney, Julie *Villasenor, Rafael	Teacher NTE 84 hrs. total	Paramount High-Senior		\$38.00 Special Education	07-01-19	07-25-19
*Espinoza, Brenda	Counselor NTE 96 hrs. total	Paramount High-West		\$38.00 LCAP	07-01-19	07-25-19
<u>PER DIEM</u>				<u>PER DIEM HOURLY</u>		
*Del Toro, Maria *Waters, Lisa	Psychologist NTE 40 hrs. per week each	Special Education		\$72.17 \$74.33 Special Education	07-01-19	08-16-19
<u>STIPEND</u>				<u>STIPEND</u>		
*Butler, Carolyn *Jones, Topekia *Longworth, Kevin *Naruko, Michael *Nunley-Macon, Lisa *Salcido, Elizabeth *Williams, Kelly	Aspiring Principal Mentor	Human Resources		\$1,500 \$2,000 \$2,000 \$1,500 \$2,000 \$1,500 \$2,000 General Fund	03-01-19	01-31-20

*Ratification

**PERSONNEL REPORT 19-03
 SEPTEMBER 09, 2019
 CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND continued</u>				<u>STIPEND per contract</u>		
*Cook, Joli *De Leon, Elida *Roger, Elizabeth *Tague, Mark	Science Lead Teacher	Secondary Education		\$712.76 LCAP	08-22-18	06-14-19
*Arambula, Matthew *McCormick, Laura	Girls Soccer Coach	Alondra		\$177.16 LCAP	04-01-19	05-31-19
*Sjoberg, JoAnna	Boys Wrestling Coach	Alondra		\$177.16 LCAP	04-01-19	05-31-19
*Guggino, Cara	Wrestling Coach	Jackson		\$177.16 LCAP	02-04-19	05-31-19
*Kirkpatrick, Ryan *Saldana, Adrian	Soccer Coach	Jackson		\$177.16 LCAP	02-04-19	05-31-19
*Binal, Patel *Kirkpatrick, Ryan	Basketball Coach	Jackson		\$177.16 LCAP	02-04-19	05-31-19
*Gonzalez, Patricia *Leon, Marianne	Volleyball Coach	Jackson		\$177.16 LCAP	02-04-19	05-31-19
*Brayboy, Dannie *Guild, Robert	JROTC**	Paramount High-Senior		\$3,251 State Lottery Revenue	08-20-18	06-14-19
*Bean, Aaron	Department Chair Career Technical Education	Paramount High-West		\$1,227.01 Career Technical Education Incentive	08-22-18	06-14-19

*Ratification

**Junior Reserve Officer Training Corps

**PERSONNEL REPORT 19-03
 SEPTEMBER 09, 2019
 CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE WITH PAY</u>					
Humble, Christine	Teacher	Alondra	Parental Leave	09-06-19	12-06-19
Grover, Shauna	Teacher	Mokler	Parental Leave	08-19-19	10-25-19
<u>EARLY RETIREMENT</u>					
Samperi, Steven	Teacher	Jackson	Early Retirement	06-14-19	
<u>RESIGNATION</u>					
Ashabraner, Robert	Teacher	Buena Vista	Personal	07-31-19	
Peraza, Damaris	Teacher	Wirtz	Personal	07-29-19	

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Employment				Monthly		
*Noriega, Michelle	Instructional Tutor/ Mentor 3.5 hrs. per day/10 mo.	Student Services	111-II	43.75% of \$2,904 LCAP**	08-19-19	
*Rawles-Flora, Cynthia	Instructional Tutor/ Mentor 3.5 hrs. per day/10 mo.	Student Services	111-III	43.75% of \$3,050 LCAP	08-19-19	
*Trujillo, Erika	Instructional Tutor/ Mentor 3.5 hrs. per day/10 mo.	Student Services	111-II	43.75% of \$2,904 LCAP	08-19-19	
*Mata, Guadalupe	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Collins	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Rangel, Anita	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Collins	112-III	37.5% of \$3,126 Special Education	08-19-19	
*Fraga, Mariana	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Gaines	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Lopez, Melissa	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Jackson	112-II	37.5% of \$2,974 Special Education	08-19-19	
*Barajas, Beatriz	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Jackson ECE	112-III	37.5% of \$3,126 Special Education	08-19-19	
*Garnett, Bethany	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Jackson ECE	112-III	37.5% of \$3,126 Special Education	08-19-19	

* Ratification

** Local Control Accountability Plan

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
<u>continued</u>						
*Perez, Manuel	Campus Security 8 hrs. per day/10.5 mo.	Paramount High-Senior	118-III	Monthly \$3,626 LCAP	08-12-19	
*Romo, Gabriel	Campus Security 8 hrs. per day/10.5 mo.	Paramount High-Senior	118-I	\$3,285 General Fund	08-19-19	
*Winrow, Lawrence	Campus Security 8 hrs. per day/10.5 mo.	Paramount High-Senior	118-III	\$3,626 General Fund	08-12-19	
*Cano, Jasmine	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Paramount High-West	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Ceja, Giovanni	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Paramount High-West	112-II	37.5% of \$2,974 Special Education	08-19-19	
*Coates, Semaj	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Paramount High-West	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Montano, Daniel	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Paramount High-West	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Ramirez, Rodolfo	Campus Security 8 hrs. per day/10.5 mo.	Paramount Park	118-III	\$3,626 General Fund	08-12-19	
*Duncan, Elizabeth	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Zamboni	112-I	37.5% of \$2,831 Special Education	08-19-19	
*Lopez, Angelica	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Zamboni	112-II	37.5% of \$2,974 Special Education	08-19-19	

* Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
<u>continued</u>						
*Rangel, Jessika	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Zamboni	112-I	<u>Monthly</u> 37.5% of \$2,831 Special Education	08-19-19	
*Salcedo, Xitlaly	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Zamboni	112-III	37.5% of \$3,126 Special Education	08-19-19	
*Velazquez, Daisy	Instructional Assistant – Sp. Ed. 3 hrs. per day/10 mo.	Zamboni	112-I	37.5% of \$2,831 Special Education	08-19-19	
<u>Short Term</u>						
*Tittle, Alma	District Translator NTE 50 hrs.	Human Resources		<u>Hourly</u> \$24.85 General Fund	07-01-19	06-30-20
*Ayon, Brenda	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Babich, Tabitha						
*Beltran, Dalia						
*Castillo, Jazmyn						
*Cervantes, Fabiola						
*Cisneros, Karina						
*Covarrubias, Anglica						
*Covarrubias, Megan						
*DeLaPaz, Diana						
*Farias, Leonardo						
*Fryer, Maria						
*Gamez, Vanessa						
*Gomez, Deysi						
*Gurrola, Leonel						
*Gutierrez-Ortega, Stephanie						
*Henriquez Lopez, Alvaro						
*Herrera, Jasmin						
*Izaguirre, Christy						
*Jenich, Shannon						
*Juarez, Elizabeth						
*Maldonado, Daniel						

* Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term						
<u>continued</u>						
*Mendez, Jocelyne	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	Hourly \$16.33	08-21-19	12-13-19
*Moctezuma, Janett						
*Montes, Sarah						
*Navarro, Lisa						
*Nieves, Jasmine						
*Padilla, Justine						
*Parra, Lydia						
*Pena, Jackeline						
*Pena, Lindsey						
*Plascencia-Gomez, Nestor						
*Rodriguez, Jennifer						
*Sanchez, Etati						
*Sosa, Veronica						
*Vazquez, Joelly						
*White, Valencia						
*Flores, Genesis	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Special Education	115-I	\$17.60	08-21-19	12-31-19
*Garcia, Carla						
*Gonzalez Valencia, Valerie						
*Lopez, Natalie						
*Martinez Vazquez, Luz						
*Munoz, Crystal						
*Palofox Chavez, Ariana						
*Rivas, Kiana						
*Tobar, Arsenia						
*Garcia, Emma				District Translator NTE 500 hrs.		
*Hernandez, Martin	Instructional Assistant – SE/SH NTE 6 hrs. per day	Special Education	115-I	\$17.60	07-09-19	07-25-19
*Rawles-Flora, Cynthia	Instructional Tutor/Mentor NTE 50 hrs.	Student Services	111-I	\$15.94 LCAP	07-15-19	08-20-19
*Cervantes-Vega, Elizabeth	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Adult School/CDS	115-I	\$17.60	08-21-19	12-31-19
*Carmona, Rosario						
* Ratification						

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term						
<u>continued</u>						
*Hickman, Barbara *Nava, Vanesa *Padilla, Jocelyn *Ruiz Castaneda, Arlet	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Adult School/ CDS	115-I	Hourly \$17.60 Special Education	08-21-19	12-31-19
*Butler, Gayle *Portillo, Gerado *Romero, Eddie *Thompson, Ian	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Alondra	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Castanon, Denise *Castanon Gonzalez, Giancarlo *Castillo, Maritza *De Los Palos, Wendy *Del Toro, Adela *Estrada, Jessica *Finley, Simone *Gonzalez, Marla *Hernandez Gonzalez, Ana *Martinez, Sarai *Mendoza, Liz *Olague, Nicolas *Orozco, Edwin *Ortiz, Iris *Pico-Gastelum, Nubia	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Alondra	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Palomo, Gisele	Instructional Assistant – SE/SH NTE 3 hrs. per day	Buena Vista	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Alvarado Osorio, Ricardo	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Collins	112-I	\$16.33 General Fund	08-21-19	12-13-19
*Lopez, Brianna *Mustafa, Robina *Pissi, Jose *Ruvalcaba, Maria *Salazar, Bianca *Sloan, Loretta	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Collins	112-I	\$16.33 Special Education	08-21-19	12-13-19

* Ratification

**PERSONNEL REPORT 19-03
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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>				Hourly		
*Delgado, Jose	Instructional Assistant – SE/SH NTE 3 hrs. per day	Collins	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Coleman, Ronald	Instructional Assistant – SE/SH NTE 3 hrs. per day	Community Day School	115-I	\$17.60 Special Education	08-21-19	12-31-19
*De La Paz, Monica	Instructional Assistant – SE/SH NTE 3 hrs. per day	Gaines	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Serrano, Sandra	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Gaines	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Casillas, Jasmine	Instructional Assistant – ECE NTE 3.5 hrs. per day	Gaines ECE	111-I	\$15.94 CSPP**	08-16-19	12-13-19
*Cerda, Odalys						
*Gomez, Patricia						
*Gonzalez, Sarah						
*Manzo, Crystal						
*Newsome, Helga						
*Padron, Karla						
*Perez, Susana						
*Taylor, Englande						
*Urzua, Sandra						
*Velasco, Adalhi						
*Zubiri-Salva, Arlene						
*Barajas, Beatriz	Instructional Assistant – Sp. Ed. NTE 5.5 hrs. per day	Gaines ECE	112-I	\$16.33 CSPP	08-16-19	12-13-19
*Garnett, Bethany						
*Bedolla, Teresa	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Briones, Jennifer						
*Calvillo-Llamas, Roxana						
*Cano, Jesus						
*Carranza, Guadalupe						
*Castro, Beatriz						
*Cortez Zavala, Esmerelda						

* Ratification

** California State Pre School

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>						
*Doroteo, Daisy *Escobar, Dulce *Garibay Ochoa, Alexander *Herrera, Ashley *Herrera, Kimberly *Magallanes, Evadne *Mendoza Quintero, Sylvia *Ruiz, Elizabeth *Sustaita, Maribel *Trinidad, Ada *Yepez, Adriana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Hollydale	112-I	Hourly \$16.33 Special Education	08-21-19	12-13-19
*Aguilera, Sergio *Babich, Tabitha *Gomez, John *Ibarra, Lorena *Mendoza, Victor *Najera Perez, Marlene *Quijano, Angelina *Sandoval, Meghan	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jackson	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Franco Meza, Susana *Habelitz, Ryan *Owens, Kevin *Razo, Michelle *Sepulveda Inzunza, Anayeli	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Jefferson	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Bustamante, Sebastian	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Keppel	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Almazan Candela, Diana *Calderon, Alicia *Hernandez, Melyssa *Hobson-Chavez, Anna	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Lincoln	115-I	\$17.60 Special Education	08-21-19	12-31-19

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>						
*Lazcano, Isaura *Manalese, Dina *Moreno, Jasmin *Pacheco, Rachel *Shaw, Nikeya	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Lincoln	115-I	Hourly \$17.60 Special Education	08-21-19	12-31-19
*Cortez, Katherine *Raygoza, Jennyfer	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Lincoln	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Aldape, Josie *Barnette, Isabel *Caballero, Alexis	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Los Cerritos	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Cabral, Margarita *Cerezo, Briana *Corrales, Teresa *Gutierrez, Maria *Meraz, Amy *Navarro, Pedro *Olague, Elvia *Perez, Jesus *Robles, Abilene *Rodriguez, Jessica *Soto Aboite, Estefania *Tapia Murillo, Elizabeth *Yepez, Briana *Zaragoza, Jacqueline	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Los Cerritos	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Chappell, Dolores	Instructional Assistant NTE 5.5 hrs. per day	Los Cerritos	111-I	\$15.94 LCAP	08-19-19	12-13-19
*Estrada, Abraham *Guerrero, Marissa *Salazar, Yvette	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Los Cerritos	112-I	\$16.33 Special Education	08-21-19	12-13-19

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>				Hourly		
*Johnson, Khalilah	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Mokler	112-I	\$16.33	08-21-19	12-13-19
*Morales Mendoza, Stephanie				Special Education		
*Ortega, Cristina						
*Serna, Jocelyne						
*Silva Hernandez, Angela						
*Casillas Arias, Thania	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Odyssey	112-I	\$16.33	08-21-19	12-13-19
*Sanchez, Fabian				Special Education		
*Saballos, Susan						
*Andrade, Irene	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Paramount High-Senior	112-I	\$16.33	08-21-19	12-13-19
*Brown, Regina				Special Education		
*Burnette, Carla						
*Elizarras, Rafael						
*Farias, Leonardo						
*Hernandez, Martin						
*Leon, Carlos						
*Quijano, Marina						
*Salinas, Alessandra						
*Vazquez Zepeda, Jessica	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Paramount High-Senior	112-I	\$16.33	08-21-19	12-13-19
*Zimmerman, Maylyn				Special Education		
*Budgett, Kelsie	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Paramount High-Senior	115-I	\$17.60	08-21-19	12-31-19
*Cardenas Hermosillo, Jocelyne				Special Education		
*Diaz, Daisy						
*Jones, Andrea						
*Martinez, Sandra						
*Munoz, Crystal						
*Nava, Vanesa						
*Ochoa Ruiz, Jesus						
*Padilla, Jessica						
*Rivero, Raul						
*Santamaria, Diana						
*Santis, Rosemary						
*Sparks, Erica						

* Ratification

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term <u>continued</u>				Hourly		
*Burnette, Carla *De La Paz, Diana *Quijano, Marina	Instructional Assistant – Sp. Ed. NTE 40 hrs. each	Paramount High-Senior	112-I	\$16.33 EIA-LEP**	08-13-19	08-19-19
*Chappell, Dolores	Instructional Assistant NTE 15 hrs.	Paramount High-West	111-I	\$15.94 LCAP	08-15-19	
*Del Toro, Karla *Valencia, Paloma	Instructional Assistant – SE/SH NTE 3 hrs. per day each	Paramount High-West	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Montano, Daniel	Instructional Assistant – Sp. Ed. NTE 15 hrs.	Paramount High-West	112-I	\$16.33 LCAP	08-13-19	08-16-19
*Curiel, Jeanne	Instructional Assistant – SE/SH NTE 3 hrs. per day	Paramount Park	115-I	\$17.60 Special Education	08-21-19	12-31-19
*Alvarez, Denise *Amaro, Genesis *Ixtlilco, Jhoanna *Osorio, Richard *Serrano-Rocha, Yvette *Valdez, Paola *Villarreal, Yarityz *Zaragoza, Cristina	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Roosevelt	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Cortes, Brittany *Hernandez, Nathan *Martes, Erica *Moton, Alexis *Ortiz, Daniel *Perez, Yvette *Williams, Brianna	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Tanner	112-I	\$16.33 Special Education	08-21-19	12-13-19
*Chacon, Lucero *Collazo Hernandez, Claudia	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Wirtz	112-I	\$16.33 Special Education	08-21-19	12-13-19

** Economic Impact Aide-Limited English Proficient
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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Short Term</u>						
<u>continued</u>						
*Inzunza, Alexis *Ledezman, Julianna *Magdaleno, Brenda *Martinez, Brenda *Mendoza, Ester *Nunez, Stephanie *Ramirez-Martinez, Gabriela *Vega, Daisy *Velasquez, Noreyda	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Wirtz	112-I	<u>Hourly</u> \$16.33 Special Education	08-21-19	12-13-19
*Aguilera, Belen *Cortes, Marcos *Franklin, Donna *Trejo, Cristina	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Zamboni	112-I	\$16.33 Special Education	08-21-19	12-13-19
<u>Substitute, on call</u>						
*Vaquerano, Sandra	Office Assistant	District	116-I	<u>Hourly</u> \$18.03 General Fund	07-29-19	
<u>Student Worker</u>						
*Garcia, Jesus *Gonzalez, Gloria *Tellez, Alexa *Tellez, Destiny	Student Worker NTE 24 hrs. each	K-5 Schools & Innovative Programs		<u>Hourly</u> \$12.00 General Fund	08-01-19	08-30-19
*Cardenas Galindo, Irene *Escobedo, Cindy *Gaitan, Sandra *Ochoa, Martha *Ochoa-Cervantes, Lucia *Pedroza, Lupita *Suarez, Gabriela *Torres, Lizzette	Student Worker NTE 40 hrs. per week each	Adult Education		\$12.00 Adult Education	07-01-19	07-18-19
<u>Summer Assignment</u>						
*Contreras, Alma	Human Resources Technician NTE 50 hrs.	Human Resources	325-VI	<u>Hourly</u> \$28.51** General Fund	07-16-19	07-23-19

* Ratification

** Includes Longevity and Professional Growth Increment

**PERSONNEL REPORT 19-03
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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment						
<u>continued</u>						
*Yrra, Elizabeth	Library Technician NTE 130 hrs.	K-5 Schools & Innovative Programs	416-VI	Hourly \$23.06** General Fund	07-01-19	07-26-19
*Avila, Consuelo	Nutrition Services Manager NTE 6 hrs. per day each	Student Nutrition Services	417-IV	\$22.13**	07-01-19	07-26-19
*Casas, Martha			617-VI	\$22.83**		
*Enriquez, Nancy			217-III	\$20.87**		
*Gonzalez, Juanita			317-VI	\$23.49**		
*Hernandez, Sonia			317-VI	\$23.49**		
*Horton, Arie			517-VI	\$23.72**		
*Lopez Villa, Maria			217-VI	\$23.37**		
*Lucas, Martha			217-III	\$20.87**		
*Meza, Aida			217-VI	\$23.37**		
*Nevarez, Maria			517-IV	\$22.24**		
*Ochoa, Isavel			217-VI	\$22.91**		
*Reyes, Betsie			217-VI	\$23.37**		
*Rodriguez, Mayra			117-IV	\$21.43		
*Ruiz, Lupe			617-VI	\$23.83**		
*Saldivar, Isela			117-III	\$20.41		
*Sandoval, Veronica			317-VI	\$23.49**		
*Steiner, Janie			417-VI	\$23.60**		
*Thompson, Felica	217-IV	\$21.89**				
*Toledo, Gloria	317-IV	\$22.01**				
*Vega, Griselda	117-IV	\$21.43 SNS***				
*Cuevas, Yolanda	School Health/Office Technician NTE 10 hrs. per day	Operations	616-VI	\$23.29** General Fund	07-08-19	07-27-19
*Martinez, John	Custodian NTE 10 hrs. per day	Operations	117-VI	\$22.91 General Fund	07-01-19	08-09-19
*Hernandez, Veronica	School Administrative Assistant NTE 10 hrs. per day	Research	323-VI	\$27.15 General Fund	07-01-19	07-25-19
*Larios, Ivan	Student Data Technician NTE 10 hrs. per day	Research	119-V	\$23.67 General Fund	07-01-19	07-25-19

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** Includes Longevity and/or Professional Growth Increment

*** Student Nutrition Services

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NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment <u>continued</u>				Hourly		
*Corrales, Gregoria	Office Assistant NTE 144 hrs.	Secondary Education/ CTE	316-VI	\$22.94** Career Tech	07-01-19	07-26-19
*Novelo Becerra, Cynthia	Occupational Therapist NTE 6.25 hrs. per day	Special Education	Sch. 2 9-VI	\$43.31 Special Education	07-01-19	07-30-19
*Quintero, Patricia	Instructional Assistant – Sp. Ed. NTE 13 hrs.	Special Education	112-VI	\$20.27 Special Education	08-14-19	08-16-19
*Robles, Claudia	Special Education Technician NTE 30 hrs.	Special Education	121-II	\$21.43 Special Education	07-08-19	07-10-19
*Rodriguez, Nora	Student Data Technician NTE 10 hrs. per day	Special Education	219-VI	\$24.89** General Fund	07-01-19	07-25-19
*Smith, Franklin	Mental Health Specialist NTE 5 hrs. per day	Special Education		\$69.38 Special Education	06-17-19	07-25-19
*Lainez, Dora	Office Assistant NTE 75 hrs.	Adult Education	416-VI	\$23.06** General Fund	07-29-19	08-23-19
*Olmos-Sanchez, Silvina	Student Data Technician NTE 40 hrs.	Adult Education	419-VI	\$24.77** General Fund	07-29-19	08-01-19
*Osnaya, Mary	Senior Office Assistant NTE 75 hrs.	Adult Education	418-VI	\$24.18 General Fund	07-29-19	08-23-19
Romero, Sandra	Adult Ed. Counseling Technician NTE 40 hrs.	Adult Education	126-IV	\$26.78 General Fund	07-29-19	08-23-19
*Wiley, Amanda	School Administrative Assistant NTE 75 hrs.	Adult Education	123-IV	\$24.87 General Fund	07-29-19	08-23-19

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** Includes Longevity and/or Professional Growth Increment

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment <u>continued</u>				Hourly		
*Aguilar, Rita	School Health/Office Technician NTE 40 hrs. per week	Alondra	116-VI	\$22.37 EIA-LEP	07-08-19	07-16-19
*Hailey, Theresa	School Administrative Assistant NTE 5 hrs. per day	Alondra	623-VI	\$27.50** LCAP	07-01-19	07-18-19
*Melendez, Analilia	Student Data Technician NTE 60 hrs.	Alondra	119-V	\$23.67 LCAP	07-01-19	07-18-19
*Soto Munoz, Veronica	Technology Instructional Assistant NTE 12 hrs.	Alondra	318-VI	\$24.06 EIA-LEP	07-01-19	07-03-19
*Patino, Sandra	Student Data Technician NTE 4.5 hrs. per day	Buena Vista	419-VI	\$24.77** LCAP	07-01-19	07-26-19
*Salazar, Maritza	School Administrative Assistant NTE 4.5 hrs. per day	Buena Vista	223-VI	\$27.03** LCAP	07-01-19	07-26-19
*Gonzalez, Teresa	Student Data Technician NTE 60 hrs.	Collins	119-IV	\$22.52 LCAP	07-01-19	07-18-19
*Quintiliani-Hodgson, Donald	Campus Security NTE 72 hrs.	Collins	118-VI	\$23.49 LCAP	06-24-19	07-18-19
*Smith, Christina	Noon Duty Aide NTE 28 hrs.	Collins	100-I	\$12.80 Title I	07-14-19	07-18-19
*Soto, Luz	School Administrative Assistant NTE 60 hrs.	Collins	523-VI	\$27.38** LCAP	07-01-19	07-18-19
*Guardian, Graciela	School Administrative Assistant NTE 10 hrs. per day	Community Day School	323-VI	\$27.15** General Fund	07-01-19	07-15-19

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** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 19-03
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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment						
<u>continued</u>						
*Alonso, Martha	Instructional Assistant – ECE NTE 5.5 hrs. each	Gaines ECE	111-VI	Hourly \$19.77	08-16-19 only	
*Amezcuca, Diana			211-VI	\$20.23**		
*Arellano, Mary			411-VI	\$20.46** CSPP		
*Baca, Velia	Instructional Assistant – ECE NTE 5.5 hrs. each	Gaines ECE	311-VI	\$20.35	08-16-19 only	
*Cruz, Maria			611-VI	\$20.69**		
*Del Campo, Jazmin			111-VI	\$19.77		
*Figueroa, Alejandra			411-VI	\$20.46**		
*Godinez, Nathalie			111-VI	\$19.77		
*Gonzales, Sofia			311-VI	\$20.35**		
*Jenkins, Elzbieta			111-VI	\$19.77		
*Lieneke, Vivian			611-VI	\$20.69**		
*Ortega Curiel, Elisa			211-VI	\$20.23**		
*Palacios-Orduno, Maria			111-VI	\$19.77		
*Ruiz, Laura			311-VI	\$20.35**		
*Sahagun, Gloria			611-VI	\$20.69**		
*Sandoval, Yoana			211-VI	\$20.23**		
*Smith, Evelyn			211-VI	\$20.23**		
*Spear, Lisa			411-VI	\$20.46**		
*Zurita, Beatriz	511-VI	\$20.58 CSPP				
*Baca, Velia	Instructional Assistant – ECE NTE 5.5 hrs. per day; each	Gaines ECE	311-VI	\$20.35**	07-15-19	07-26-19
*Gonzales, Sofia			311-VI	\$20.35** CSPP		
*Banda, Adriana	Instructional Assistant – ECE NTE 3.5 hrs. per day	Gaines ECE	111-I	\$15.94 CSPP	08-16-19	12-13-19
*Del Campo, Jazmin	Instructional Assistant – ECE NTE 20 hrs. each	Gaines ECE	111-VI	\$19.77	08-08-19	08-15-19
*Gonzales, Sofia			311-VI	\$20.35** CSPP		
*Soto, Edith	Instructional Assistant – Sp. Ed. NTE 100 hrs.	Jackson	112-VI	\$20.27	07-29-19	08-16-19
*Soto, Laura			112-VI	\$20.27 LCAP		

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** Includes Longevity and/or Professional Growth Increment

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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment <u>continued</u>						
*Campante, Susana	Student Data Technician NTE 60 hrs.	Lincoln	419-VI	Hourly \$24.77** LCAP	07-01-19	07-18-19
*Miranda, Sally	School Administrative Assistant NTE 5 hrs. per day	Lincoln	323-VI	\$27.15** LCAP	07-01-19	07-18-19
*Anguiano, Maria	Student Data Technician NTE 5 hrs. per day	Los Cerritos	319-VI	\$24.66** LCAP	07-01-19	07-19-19
*Arce, Ivette	School Administrative Assistant NTE 5 hrs. per day	Los Cerritos	123-I	\$21.43 LCAP	07-01-19	07-19-19
*Aguayo, Rosa	Student Data Technician NTE 10 hrs. per day	Odyssey	119-III	\$23.67 LCAP	07-01-19	07-15-19
*Funes, Marlene	School Administrative Assistant NTE 10 hrs. per day	Odyssey	123-II	\$22.52 LCAP	07-01-19	07-05-19
*Miranda, Guadalupe	School Administrative Assistant NTE 10 hrs. per day	Odyssey	323-VI	\$27.15** General Fund	07-08-19	07-11-19
*Aguilar, Francia	Instructional Assistant – Sp. Ed. NTE 40 hrs. each	Paramount High-Senior	112-VI	\$20.27	08-12-19	08-16-19
*Arellano, Mary			612-VI	\$21.19**		
*Frias, Amanda			312-VI	\$20.84**		
*Lizarraga, Elizabeth			112-V	\$19.92		
*Lizarraga, Jacqueline			112-V	\$19.92		
*Nunez, Gliselda			212-VI	\$20.73** EIA-LEP		
*Acevedo, Jose	Technology Support Assistant NTE 3 hrs. per day	Paramount High-Senior	220-VI	\$25.14** LCAP	07-01-19	07-25-19
*Aguilar, Daniel	Campus Security NTE 6 hrs. per day	Paramount High-Senior	118-V	\$23.09 LCAP	07-01-19	07-25-19

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** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 19-03
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CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Summer Assignment						
<u>continued</u>						
*Blanco, Leticia	Library Technician NTE 60 hrs.	Paramount High-Senior	116-I	Hourly \$18.03 LCAP	07-03-19	08-16-19
*Carrillo Barrancas, Brian	Campus Security NTE 6.5 hrs. per day	Paramount High-Senior	118-VI	\$23.49	07-01-19	07-25-19
*Carrion, Manuel			118-VI	\$23.49		
*Dake, Randall			218-VI	\$23.95**		
*Dorsey, Sequena			118-VI	\$23.49		
*Duran, J. Trinidad			118-VI	\$23.49		
*Fukofuka, Olive			418-VI	\$24.18** LCAP		
*Acevedo, Jose	Technology Support Assistant NTE 140 hrs.	Paramount High-West	220-VI	\$25.14**	07-01-19	08-16-19
*Jacobo, Silvia	Instructional Assistant – SE/SH NTE 25 hrs. per week each	Paramount High-West	115-I	\$17.60	08-01-19	08-16-19
*Lemus, Beatriz			215-VI	\$22.27**		
*Mota, Natalie			115-VI	\$21.81LCA P		
*Lewis, Jeffrey	Noon Duty Aide- Secondary NTE 50 hrs. each	Paramount High-West	105-II	\$14.45	08-12-19	08-16-19
*Salazar, Maria			105-II	\$14.45 EIA-LEP		
*Lizarraga, Elizabeth	Instructional Assistant – Sp. Ed. NTW 25 hrs. per week each	Paramount High-West	112-V	\$19.92	08-01-19	08-16-19
*Montano, Pedro			112-I	\$16.33		
*Mora, Isabel			112-I	\$16.33		
*Ravelo, Amy			112-VI	\$20.27 LCAP		
*Cuevas, Yolanda	School Health/Office Technician NTE 10 hrs.	Paramount Park	616-VI	\$23.29** EIA-LEP	07-01-19	07-02-19
*Huerta, Jacqueline	Student Data Technician NTE 20 hrs.	Paramount Park	119-III	\$21.43 EIA-LEP	07-01-19	07-02-19
*Andrade, Wendy	Student Data Technician NTE 60 hrs.	Wirtz	419-V	\$24.36** LCAP	07-01-19	07-18-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Summer Assignment</u>						
<u>continued</u>						
*Aviles, Elizabeth	School Administrative Assistant NTE 60 hrs.	Wirtz	523-VI	<u>Hourly</u> \$27.38** LCAP	07-01-19	07-18-19
*Dorsey, Brenda	Library Technician NTE 95 hrs.	Wirtz	116-IV	\$20.92 EIA-LEP	07-01-19	07-26-19
*Gardner, Jeannette	Noon Duty Aide	Wirtz	100-II	\$12.80 LCAP	07-01-19	07-11-19
*Munoz, Cindy						
*Rosales, Angelica						
*Silva, Pauline						
<u>ADDITIONAL ASSIGNMENT</u>						
<u>Short Term</u>						
*Sedano, Cyndi	District Translator NTE 90 hrs.	Student Services		<u>Hourly</u> \$24.85 General Fund	07-01-19	06-30-20
<u>WORKING OUT OF CLASSIFICATION</u>						
*Nunez, Amelia	Executive Assistant – Confidential NTE 8 hrs. per day	Business	172-I	<u>Monthly</u> \$4,758 General Fund	07-01-19	09-30-19
*Rodriguez-Lamason, Patricia	Medi-Cal Administrative Activities Coordinator NTE 8 hrs. per day	Business	Sch. 2 9-I	\$6,785 Medi-Cal Program	07-01-19	12-31-19
*Flores, Jesus	Director of Safety and Security NTE 8 hrs. per day	Business	Sch. 2 414-I	\$10,878 LCAP	07-01-19	12-31-19
*Diaz, Claudia	Senior Accounting Assistant NTE 8 hrs. per day	K-5 Schools & Innovative Programs	124-III	\$4,204 General Fund/ Title I	07-08-19	08-09-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

* Ratification

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
<u>continued</u>						
*Canela, Andrea *Sandoval, Laura	Nutrition Services Manager NTE 8 hrs. per day each	Student Nutrition Services	117-III 317-III	Monthly \$3,537 \$3,637** SNS	07-01-19	06-30-20
*Beltran, Luis	Vehicle & Equipment Mechanic NTE 8 hrs. per day	Operations	133-I	\$4,758 Restricted Routine Maintenance	08-12-19	08-23-19
*Galvez, David	Warehouse Worker/Delivery Driver NTE 8 hrs. per day	Operations	125-II	\$4,102 General Fund	07-01-19	12-31-19
*Craft, Fred	Lead Warehouse Worker/Delivery Driver NTE 8 hrs. per day	Operations	428-V	\$5,242** General Fund	07-01-19	12-31-19
*Jacobs, Charles	Maintenance Carpenter NTE 8 hrs. per day	Operations	330-VI	\$5,573** General Fund	07-01-19	12-31-19
*Mercado, Efrain	Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day	Operations	421-V	\$4,430** General Fund	07-01-19	12-31-19
*Ruiz, Joe	Grounds Maintenance Worker/Equipment Operator NTE 8 hrs. per day	Operations	121-IV	\$4,102 Restricted Routine Maintenance	07-01-19	09-30-19
*Garcia, Miguel *Munoz, Federico	Lead Custodian NTE 10 hrs. per day	Operations	323-VI 223-VI	\$4,706** \$4,686** General Fund	07-01-19	08-09-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
<u>continued</u>						
*Ortiz, Louie	Operations Supervisor NTE 8 hrs. per day	Operations	Sch. 2 409-I	<u>Monthly</u> \$6,952** Restricted Routine Mainten- ance	07-01-19	08-16-19
*Razo, Claudia	Administrative Assistant NTE 10 hrs. per day	Operations	328-II	\$4,519** Restricted Routine Mainten- ance	07-29-19	08-05-19
<u>ASSIGNMENT CHANGE</u>						
Nunez, Amelia	Executive Assistant – Confidential 8 hrs. per day/12 mo.	Business	172-II	<u>Monthly</u> \$4,998 General Fund	10-01-19	
Venegas, Viviana	Administrative Assistant to the Superintendent – Confidential	Superinten- dent's Office	372-VI	\$6,136** General Fund	10-01-19	
<u>Voluntary Increase in Work Hours</u>						
*Hortua, Angie	Language Assessment Assistant 6 hrs. per day/12 mo.	Paramount High-Senior	113-II	75% of \$3,050 LCAP	08-01-19	
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Cano, Amber	Assistant Coach Swim	Paramount High-Senior		<u>Stipend per Contract</u> \$1,166 General Fund	03-25-19	05-03-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 19-03
SEPTEMBER 09, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Galvan, Juan	Lead Custodian	Operations	Personal	08-12-19	01-01-20
Rocha, Elena	Student Information Systems Manager	Research	Parental Leave	08-12-19	10-15-19
Avila, Consuelo	Senior Nutrition Services Worker	Collins	Personal	08-05-19	08-16-19
Monroy, Melissa	Library Technician	Collins	Parental Leave	08-21-19	11-13-19
Rodriguez, Mayra	Senior Nutrition Services Worker	Hollydale	Personal	08-03-19	08-16-19
<u>RESIGNATION</u>					
Caballero, Kassandra	Instructional Assistant – Sp. Ed.	Special Education	Personal	06-13-19	
Torres, Martha	Instructional Assistant – Sp. Ed.	Special Education	Personal	08-13-19	
Gilley, Morgan	Instructional Assistant – SE/SH	Adult School/CDS	Personal	08-16-19	
Gutierrez, Christine	Instructional Assistant – Sp. Ed.	Collins	Personal	08-13-19	
Pico Gastelum, Nubia	Noon Duty Aide	Collins	Personal	06-14-19	
Garcia, Alejandra	School Office Assistant	Gaines	Personal	07-24-19	
Figueroa, Maricela	Instructional Assistant – ECE	Gaines ECE	Personal	08-13-19	
Fruhling, Kelly	Instructional Assistant – ECE	Gaines ECE	Personal	08-14-19	
Liera, Yesenia	Instructional Assistant	Lincoln	Personal	07-29-19	
Moreno, Jasmin	Instructional Assistant – SE/SH	Lincoln	Personal	08-19-19	
Garcia, Karina	Instructional Assistant – Sp. Ed.	Los Cerritos	Personal	08-13-19	
Vasquez, Raquel	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	08-16-19	

**PERSONNEL REPORT 19-03
 SEPTEMBER 09, 2019
 CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
<u>continued</u>					
Molina, Diana	Instructional Assistant – Sp. Ed.	Paramount High-West	Personal	08-12-19	
Garcia, Karen	Instructional Assistant – Sp. Ed.	Tanner	Personal	08-07-19	
Silva Castaneda, Liliana	Nutrition Services Worker	Tanner	Personal	06-13-19	
Jimenez, Leah	Instructional Assistant – Sp. Ed.	Wirtz	Personal	08-07-19	
Nunez, Jazlyn	Instructional Assistant – Sp. Ed.	Wirtz	Personal	08-01-19	
Chavez, Stephanie	Instructional Assistant – Sp. Ed.	Zamboni	Personal	08-14-19	
Cisneros, Jeremy	Instructional Assistant – Sp. Ed.	Zamboni	Personal	08-13-19	
<u>TERMINATION</u>					
Maldonado, Lucia	Nutrition Services Worker	Buena Vista	Job Abandonment	06-14-19	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: September 9, 2019
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Flippen Group – Capturing Kids’ Hearts PC19-2088	Consultant to continue providing professional development to 4-8 grade teachers from Jackson and Alondra schools. Teachers will participate in five days of professional development on building meaningful and productive relationships with students and creating safe and effective learning environments. This training aligns with the District’s efforts to provide Social Emotional Learning professional development for teachers and support staff.	Jackson School Requested by: Kelly Anderson	October 21-22, 2019, December 16, 2019 and February 18-19, 2020	Not to exceed \$18,000 from LCAP site funds
2	Learning for Living, Inc. PC19-2089	Consultant to continue providing interactive assembly activities addressing the importance of working as a team, creating a place of respect and safe a learning environment. 625 students in grade 6-8	Jackson School Requested by: Kelly Anderson	October 7- 9, 2019	Not to exceed \$10,500 from LCAP site funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
3	Real Inspiration, Inc. PC19-2090	Consultant to continue providing interactive assemblies addressing positive messages that builds self-confidence, create safe learning environments and skills needed to deal with bullying. 625 students in grade 6-8	Jackson School Requested by: Kelly Anderson	January 21, 2020	Not to exceed \$3,700 from LCAP site funds
4	Edgenuity, Inc. PC19-2091	In the 2014-15 school year, Edgenuity was adopted by the Board as the software platform for on-line instruction in the District. The success of the program prompted the District to expand this rigorous and engaging program to all 9-12 students enrolled in Paramount High School, Buena Vista High School Independent Study Program and Paramount Adult School Diploma Lab. The purchase of 100 licenses would allow the three schools to offer online credit recovery opportunities to all students enrolled in the three programs. The multi-year license agreement will begin October 1, 2019 and sunset September 30, 2022.	Student Services Requested by: Manuel San Miguel	October 1, 2019 through September 30, 2022	Not to exceed \$199,000 from LCAP funds
5	LACOE PC19-2092	The District has collaborated with the Los Angeles County Office of Education's Multimedia Services division for the past two years in support of the District's 1-1 Chromebook initiative. The agreement for 2019-2020 will continue this partnership, and provide all teachers access to digital resources through CalSNAP, professional development for teachers in grades 5-7 who are new to the Chromebook initiative as well as those at Odyssey STEM Academy, and support for teachers at the high schools.	Secondary Educational Services Requested by: Ryan Smith	September 10, 2019 through June 30, 2020	Not to exceed \$19,169.05 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
6	Speechcom, Inc PC19-2020	On May 13, 2019, a contract request for Speechcom was approved to provide up to six speech and language pathologists (SLPs). An addendum to the contract is requested for a nurse due to an increase in student health needs. The District continues to recruit and hire qualified employees to provide services that are not contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: Elida Garcia	September 10, 2019 through June 30, 2020	Not to exceed \$131,000 from LCAP funds
7	Club Z PC19-2078	The parent of a student (2014001675) filed for a Due Process Hearing on May 15, 2019 with the Office of Administrative Hearing. Through mediation, the District agreed to 75 hours of compensatory education from <i>Club Z</i> , a non-public agency that provides supplemental academic support.	Special Education Requested by: Elida Garcia	September 10, 2019 through June 30, 2020	Not to exceed \$4,500 from Special Education funds
8	Club Z PC19--2078	The parent of a student (2016001593) filed for a Due Process Hearing on April 30, 2019 with the Office of Administrative Hearing. Through mediation, the District agreed to 72 hours of compensatory education from <i>Club Z</i> , a non-public agency that provides supplemental academic support.	Special Education Requested by: Elida Garcia	September 10, 2019 through June 30, 2020	Not to exceed \$4,800 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
9	Professional Tutors of America Pc19-2093	The parent of a student (2018000694) filed for a Due Process Hearing on February 26, 2019 with the Office of Administrative Hearing. Through mediation, the District agreed to 20 hours of compensatory education from <i>Professional Tutors of America</i> , a non-public agency that provides supplemental academic support.	Special Education Requested by: Elida Garcia	September 10, 2019 through June 30, 2020	Not to exceed \$1,600 from Special Education funds
10	Sea Change Staffing PC19-2094	Consultant to provide 30 hours of Occupational Therapy consulting services to support the transition of the new Occupational Therapist.	Special Education Requested by: Elida Garcia	September 10, 2019 through June 30, 2020	Not to exceed \$2,400 from Special Education funds
11	Kaplan, Inc. PC19-2034	On June 10, 2019, an agreement with Kaplan to continue providing free SAT preparation courses to students at Paramount High School as well as preparation workbooks for most Advanced Placement courses was Board approved. An addendum to the contract is needed due to the purchase of additional Advanced Placement Biology books for students, an additional \$1,980 is needed to cover expenses to the original contract services.	Secondary Educational Services Requested by: Ryan Smith	July 1, 2019 through June 30, 2020	\$1,980 additional funds to cover additional purchase of books for a total of \$113,680 from LCAP funds

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: September 9, 2019
SUBJECT: Professional Activities Report 19-02

BACKGROUND INFORMATION:

Paramount Unified School District's Career and Technical Education (CTE) Entrepreneurship Pathway is one of the most popular CTE options for students. The District has established a partnership with the Network for Teaching Entrepreneurship (NFTE) which focuses on teaching startup skills and activating the entrepreneurial mindset in young people from under-resourced communities. NFTE serves as the identified curriculum source for two courses offered in 2019-20 at Paramount High School: Entrepreneurship 2 and Startup Tech: App Creators for Entrepreneurs.

The Director of Secondary Education has been invited to serve as one of the final round judges at NFTE's annual National Youth Entrepreneurship Challenge that takes place on October 16, 2019 at TheTimesCenter in New York City. NFTE student competitors are selected through local and regional competitions as well as on an "at large" basis. NFTE's signature business plan competition of the year includes a quarter and semi-final round, which culminates with the top three students in the country competing in front of a live audience and panel of VIP judges for a chance to win \$25,000 in prizes plus \$15,000 from the David D. Smith Family Foundation to grow their business or pursue educational goals.

Participation in the NFTE National Youth Entrepreneurship Challenge will provide the District opportunities to:

- In exchange for serving as a judge in 2019, at least one Paramount High School CTE Entrepreneurship Pathway team will receive an "at-large" spot to participate in the National Youth Entrepreneurship Challenge in October 2020 in New York, NY. Travel expenses including flights, lodging and meals for students, their entrepreneurship teacher and chaperones will be sponsored through NFTE's national fund-raising efforts
- Experience a national youth entrepreneurship showcase first-hand as a judge by evaluating and scoring the presentations using NFTE's rubric and deliberating with local professionals before selecting finalists to continue
- Learn best practices for strengthening the District's CTE Entrepreneurship Pathway and experiencing what the competition entails as a means of better preparing eligible PHS students for the 2020 National Youth Entrepreneurship Challenge in October in New York, NY

CONSENT ITEM: 3.2-C

The Director of Secondary Education request to attend this out-of-state conference to participate in the National Youth Entrepreneurship Challenge. The conference registration will be covered by NFTE.

This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences

Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$1,100 from CTEIG funds

STAFF RECOMMENDATION:

Approve the out-of-state conference for the Director of Secondary Education to attend and participate in the Network for Teaching Entrepreneurship (NFTE) National Youth Entrepreneurship Challenge on October 16, 2019 in New York, New York.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: September 9, 2019
SUBJECT: Purchase Order Report, 19-03

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2019/2020

1. Ratified Orders – Adult Education	18,033.36
2. Ratified Orders – Building Fund Measure I	16,585.42
3. Authorized Orders – Building Fund Measure I	436,704.86
4. Ratified Orders – General Fund	99,954.62
5. Authorized Orders – General Fund	299,381.90
6. Ratified Orders – LCAP	50,490.24
7. Authorized Orders – LCAP	330,476.35
8. Ratified Orders – Student Nutrition Services	4,335.00
9. Authorized Orders – Student Nutrition Services	1,212,500.00
Sub Total	\$ 2,468,461.75
10. Ratified Orders (Under \$1,500)	44,302.33
TOTAL OF ALL ORDERS	\$ <u>2,512,764.08</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above.

STAFF RECOMMENDATION:

Approve Purchase Order Report 19-03 authorizing the purchase of supplies, equipment, and services for the District.

CONSENT ITEM: 4.1-C

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services

Cindy DiPaola, Director - Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

2019/2020

Purchase Orders To Be Ratified and Authorized

September 09, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
20-00120	WEST COAST SAND AND GRAVEL	Maintenance & Operations	Annual: grounds supplies (increase purchase order from \$6,000 to \$10,500)	\$4,500.00
20-00426	E.D. SCREEN PRINTING	Alondra Middle School	Drawstring cinch sacks (500)	\$2,053.13
20-00440	ANIXTER INC.	Alondra Middle School	P.E. locks (600)	\$3,302.30
20-00445	CODESP	Human Resources	Membership renewal fees	\$2,200.00
20-00450	SCIENTIFIC LEARNING CORPORATION	Special Education	Online literacy support software licenses (30)	\$4,200.00
20-00452	ORIENTAL TRADING COMPANY	Mokler Elementary School	Annual: student incentives	\$2,500.00
20-00454	GARDA CL WEST, INC. LOCKBOX#233209	Fiscal Services	Annual: Armored truck services	\$1,800.00
20-00457	STAPLES	Fiscal Services	Annual: online ordering	\$2,000.00
20-00464	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Annual: online ordering	\$4,500.00
20-00471	STAPLES	Secondary Ed	Annual: online ordering	\$2,500.00
20-00472	STAPLES	Wirtz Elementary School	Annual: online ordering	\$4,500.00
20-00473	SOUTHWEST SCHOOL & OFFICE SUPPLY	Gaines Elementary School	Annual: online ordering	\$5,000.00 *
20-00474	STAPLES	Gaines Elementary School	Annual: online ordering	\$5,000.00 *
20-00478	SPICERS PAPER INC.	Print Shop	Paper rolls (18)	\$12,613.02 *
20-00483	SOUTHWEST SCHOOL & OFFICE SUPPLY	Ed Services - K-8	Desk, chair, file cabinet & bookcase	\$2,456.13
20-00488	STAPLES	Ed Services - K-8	Annual: online ordering	\$4,999.00
20-00500	LOS ANGELES COUNTY OFFICE OF EDUCATION	K-5 Schools & Innovative Programs	Academic Language Literacy Training (25 teachers)	\$15,000.00 *
20-00502	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$10,372.39 *
20-00503	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$7,956.27 *
20-00504	PEARSON	Special Education	Psychological assessments	\$1,851.50
20-00506	PEARSON	Special Education	Psychological assessments	\$4,011.28
20-00519	E.D. SCREEN PRINTING	Alondra Middle School	P.E. shirts (750) & shorts (700)	\$8,089.31 *
20-00522	ORTIZ LED SOLUTIONS	District Warehouse	LED lighting installation for Alondra, Hollydale, Paramount High School, West campus & Zamboni mini gyms	\$9,107.33 *
20-00523	EAST BAY RESTAURANT SUPPLY	Nutrition Services	Mokler: replace kitchen equipment	\$27,435.54 *
20-00524	STAPLES	Roosevelt Elementary School	Annual: online ordering	\$3,000.00
20-00526	SOUTHWEST SCHOOL & OFFICE SUPPLY	Keppel Elementary School	Annual: online ordering	\$4,500.00
20-00527	STAPLES	Keppel Elementary School	Annual: online ordering	\$4,500.00
20-00534	SOUTHWEST SCHOOL & OFFICE SUPPLY	Mokler Elementary School	Annual: online ordering	\$3,000.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2019/2020

Purchase Orders To Be Ratified and Authorized

September 09, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
20-00542	RENAISSANCE LEARNING, INC.	Los Cerritos Elementary School	Accelerated Reader subscription renewal (600)	\$4,950.00
20-00545	D&S WINDOW COVERING	Maintenance & Operations	Annual: awning & window covering supplies	\$45,000.00 *
20-00547	REM CUSTOM BUILDERS INC.	Maintenance & Operations	Annual: carpentry services (Bid #2-16-17)	\$30,000.00 *
20-00548	U. S. BANK	Maintenance & Operations	Hazardous waste removal permit fees	\$2,096.61
20-00549	SALES AND DISTRIBUTION SERVICES, INC.	Maintenance & Operations	Annual: asphalt supplies	\$3,000.00
20-00554	ORGANIZED SPORTSWEAR	Hollydale K-8 School	Annual: P.E. uniforms	\$1,500.00
20-00560	UNIQUE PRODUCTS	Los Cerritos Elementary School	Unique Learning System software licenses (5)	\$3,368.22
20-00565	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$4,311.56
20-00566	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$14,555.29 *
20-00567	ROCK, LYNETTE	Nutrition Services	Consultant services (Board approved: 7/8/19)	\$75,000.00 *
20-00570	SOUTHWEST SCHOOL & OFFICE SUPPLY	Tanner Elementary School	Office supplies	\$2,505.28
20-00578	SOUTHWEST SCHOOL & OFFICE SUPPLY	Lincoln Elementary School	Office supplies	\$20,888.82 *
20-00583	TUFF SHED, INC.	Odyssey STEM Academy	Storage shed	\$2,768.85
20-00587	LAKESHORE LEARNING MATERIALS	Secondary Ed	Privacy partition sets (160)	\$4,991.45
20-00603	KIS COMPUTER CENTER	Secondary Ed	Elitebooks (2) & accessories	\$5,212.20 *
20-00645	APPLE COMPUTER INCORPORATED	Buena Vista High School	Macbook pros (9)	\$16,241.04 *
010 - General Fund - LCAP				
19-02720	FUTURE DESIGN COMMUNICATIONS	Zamboni Middle School	Network cabling- projector install project teacher audio amplification system	\$4,520.47
20-00475	PERFECTION LEARNING CORP.	Paramount High School	AP World History textbooks (469) (Board adopted: 6/22/16)	\$7,037.70 *
20-00477	CAROLINA BIOLOGICAL SUPPLY CO.	Odyssey STEM Academy	Science materials	\$12,530.66 *
20-00479	TEXTBOOK WAREHOUSE	Ed Services - K-8	Library books (330)	\$3,804.08
20-00480	SUPERIOR TEXT	Paramount High School	Physiology textbooks (70) (Board adopted: 5/27/08) & Medical Assistant textbooks (20) (Board adopted: 5/8/17)	\$2,849.74
20-00481	KIS COMPUTER CENTER	Jefferson Elementary School	Probooks (20) & document cameras (5)	\$21,512.73 *
20-00484	PASCO SCIENTIFIC	Odyssey STEM Academy	Science materials	\$54,329.52 *
20-00498	CI SOLUTIONS	Paramount High School West	Printer	\$2,038.88
20-00517	STAPLES	Paramount High School	Classroom supplies	\$2,641.69

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2019/2020

Purchase Orders To Be Ratified and Authorized

September 09, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
20-00520	COOLE SCHOOL	Paramount High School West	Student planners (1200)	\$4,394.00
20-00528	U. S. BANK	Odyssey STEM Academy	Amazon: office supplies	\$1,666.43
20-00532	HOME DEPOT CREDIT SERVICES	Odyssey STEM Academy	Classroom supplies	\$7,032.19 *
20-00535	AUDIOVISION INC.	Los Cerritos Elementary School	Install projectors (7)	\$8,500.35 *
20-00536	SMART & FINAL IRIS COMPANY	Paramount High School West	Annual: food supplies	\$5,000.00 *
20-00538	PROJECT LEAD THE WAY	Paramount High School	Instructional materials	\$4,414.22
20-00540	SCHOLASTIC NEWS SERVICE	Collins Elementary School	Scholastic news subscription	\$2,341.66
20-00551	KIS COMPUTER CENTER	Odyssey STEM Academy	Printers (6) & supplies	\$3,324.42
20-00552	U. S. BANK	Odyssey STEM Academy	Amazon: video and audio conferencing systems (2)	\$2,203.58
20-00553	FUTURE DESIGN COMMUNICATIONS	Alondra Middle School	Network cabling: projector install	\$13,893.52 *
20-00555	TROXELL COMMUNICATIONS	Alondra Middle School	Install LCD projectors (49), projector screens (49) & accessories	\$47,416.78 *
20-00556	BEDFORD FREEMAN & WORTH PUBLISHING GROUP	Paramount High School	PHS - Additional AP Environmental Science textbooks (55) (Board adopted: 2/26/18)	\$10,439.96 *
20-00558	MATHEMATICALLY MINDED, LLC	K-5 Schools & Innovative Programs	Foundation of Fractions course training	\$6,000.00 *
20-00561	U. S. BANK	Paramount High School West	Costco: annual food meeting supplies	\$5,000.00 *
20-00564	PROJECT LEAD THE WAY	Paramount High School	Instructional materials	\$8,390.99 *
20-00572	TEXTBOOK WAREHOUSE	Paramount High School West	Music textbooks (87) (Board adopted: 9/23/08) & art textbooks (40) (Board adopted: 9/13/05)	\$3,708.22
20-00579	CENGAGE LEARNING	Paramount High School	Financial Algebra textbooks (120) (Board adopted: 4/23/18)	\$15,200.40 *
20-00580	ALBERTSON'S MARKET	Paramount High School	Annual: food meeting supplies	\$7,000.00 *
20-00581	U. S. BANK	Paramount High School	Costco: annual food supplies	\$7,000.00 *
20-00582	SMART & FINAL IRIS COMPANY	Paramount High School	Annual: food supplies	\$7,000.00 *
20-00583	TUFF SHED, INC.	Odyssey STEM Academy	Storage shed	\$2,768.85
20-00584	VISTA HIGHER LEARNING	Paramount High School	Spanish college ebooks (30) (Board adopted: 5/13/19)	\$6,241.50 *
20-00585	ALBERTSON'S MARKET	Paramount High School West	Annual: food supplies	\$4,995.00
20-00604	NAVIANCE, INC.	Secondary Ed/CTE	College & Career Center software & materials (Board approved: 7/8/19)	\$76,313.90 *
20-00608	BELLFLOWER MUSIC CENTER	Paramount High School	Music instruments (2) & accessories	\$9,455.15 *
110 - Adult Education Fund				
20-00588	STAPLES	Adult Education	Annual: online ordering	\$4,900.00

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2019/2020

Purchase Orders To Be Ratified and Authorized

September 09, 2019

PO Number	Vendor	Site	Description	Total Amount
110 - Adult Education Fund				
20-00600	PEARSON EDUCATION	Adult Education	Side by Side ESL books (130)	\$4,028.82
20-00601	PEARSON EDUCATION	Adult Education	Side by Side ESL books (130)	\$4,575.42
20-00602	PEARSON EDUCATION	Adult Education	Side by Side ESL books (130)	\$4,529.12
130 - Cafeteria Fund				
20-00263	GALASSO'S BAKERY	Nutrition Services	Annual: bread supplies increase summer purchase order from \$3,500 to annual for \$75,000 (Bid# 2019-01)	\$71,500.00 *
20-00266	SUNRISE PRODUCE COMPANY	Nutrition Services	Annual: food purchases increase summer purchase order from \$22,000 to annual \$400,000 (Bid# 1-16-17)	\$378,000.00 *
20-00458	CLEARBROOK DAIRY	Nutrition Services	Annual: dairy products (Bid # 2-19-20)	\$570,000.00 *
20-00461	MURRAY'S MOCHA	Nutrition Services	Annual: food purchases	\$8,000.00 *
20-00470	ACTION DUCT	Nutrition Services	Annual: kitchen exhaust cleaning	\$4,335.00
20-00550	KB FOODS DISTRIBUTION INC.	Nutrition Services	Annual: food purchases (Bid #1-19-20)	\$155,000.00 *
20-00577	ECOLAB	Nutrition Services	Annual: food safety training & supplies	\$30,000.00 *
211 - Building Fund - Measure I				
20-00435	VIRCO INC	Paramount High School	Staff lounge furniture chairs (8), tables (3)	\$3,467.56
20-00442	SOUTHWEST SCHOOL & OFFICE SUPPLY	Keppel Elementary School	Desk, bookcase, cabinet & file drawer	\$2,638.03
20-00443	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School	Modular desks (2)	\$2,851.38
20-00459	REM CUSTOM BUILDERS INC.	Facilities Department	Annual: Carpentry repairs Measure I projects (Bid# 2-16-17)	\$250,000.00 *
20-00460	ARETE DIGITAL IMAGING	Odyssey STEM Academy	Wall graphics	\$3,716.25
20-00596	SYNTHETIC GRASS WAREHOUSE	Gaines Elementary School	Artificial grass & supplies for district installation	\$29,474.86 *
20-00597	U. S. BANK	Odyssey STEM Academy	Biology classroom furniture	\$3,912.20
20-00606	DEPARTMENT OF GENERAL SERVICES	Zamboni Middle School	Zamboni school addition: DSA fees	\$157,230.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2019/2020

Purchase Orders To Be Ratified and Authorized

September 09, 2019

PURCHASE ORDER SUMMARY BY FUND

169 Purchase orders for a total of **\$2,512,764.08**

010 - General Fund	To Be Authorized	\$299,381.90
	To Be Ratified Over \$1,500	\$99,954.62
	To Be Ratified Under \$1,500	\$31,242.18
	Fund Total	\$430,578.70
010 - General Fund - LCAP	To Be Authorized	\$330,476.35
	To Be Ratified Over \$1,500	\$50,490.24
	To Be Ratified Under \$1,500	\$12,818.15
	Fund Total	\$393,784.74
110 - Adult Education Fund	To Be Ratified Over \$1,500	\$18,033.36
	Fund Total	\$18,033.36
120 - Child Development Fund	To Be Ratified Under \$1,500	\$242.00
	Fund Total	\$242.00
130 - Cafeteria Fund	To Be Authorized	\$1,212,500.00
	To Be Ratified Over \$1,500	\$4,335.00
	Fund Total	\$1,216,835.00
211 - Building Fund - Measure I	To Be Authorized	\$436,704.86
	To Be Ratified Over \$1,500	\$16,585.42
	Fund Total	\$453,290.28

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contracted services are requested:

	Consultant	Services to be Provided/Audience	Site/Requested for	Time Period	Cost/Funding Source
1	Capitol Advisors Group, LLC PC 19-2095	Ratify the professional services for legislative consulting and advocacy services, strategic counsel and assistance in developing mutually beneficial partnerships.	Business Services Requested by: Ruben Frutos	July 1, 2019 through June 30, 2020	Not to exceed \$29,000 from General Funds
2	KeyAnalytics – A Division of California Financial Services PC 19-2096	Provide Project Tracking and Reporting Services assistance in developing, implementing and overseeing a Facilities Financial Management and Reporting System.	Business Services Requested by: Ruben Frutos	July 1, 2019 through June 30, 2024	Not to exceed amount \$60,000 per year. Total contract amount not to exceed \$275,000 for a five-year period, from General Funds

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

CONSENT ITEM: 4.2-C

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practice
- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation of \$600.0 from Pictures With Class. This donation was used to purchase additional office/school supplies to support instructional programs.
2. The District received a donation of \$40.00 from Wells Fargo/YourCause, LLC. This donation will be used for student incentives for attendance and academics.
3. The District received a second donation of \$40.00 from Wells Fargo/YourCause, LLC. This donation will be used for student incentives for attendance and academics.

For the current 2019-20 fiscal year through July 31, 2019 the District has received an estimated total, which includes the above amounts, of \$1,752.08 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

CONSENT ITEM: 4.3-C

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: September 9, 2019
SUBJECT: Warrants for the Month of August 2019

BACKGROUND INFORMATION:

The following warrants were issued during the month of August:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1A/232	\$	1,268,248.97
Classified Salaries	211/238	\$	2,003,516.60
Commercial Warrants	20002705/20010242	\$	4,169,588.16
TOTAL GENERAL FUND		\$	<u>7,441,353.73</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1A/C5A	\$	32,909.12
Classified Salaries	E4B/H1C	\$	47,516.82
Commercial Warrants	20002705/20010242	\$	6,636.71
TOTAL ADULT EDUCATION FUND		\$	<u>87,062.65</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries		\$	0.00
Classified Salaries	E4B/H1C	\$	14,504.05
Commercial Warrants	20002705/20010242	\$	1,073.02
TOTAL CHILD DEVELOPMENT FUND		\$	<u>15,577.07</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4B/H1B	\$	122,961.87
Commercial Warrants	20002705/20010242	\$	153,640.11
TOTAL CAFETERIA FUND		\$	<u>276,601.98</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4B	\$	16,967.52
Commercial Warrants	20002705/20010242	\$	519,407.29
TOTAL CHILD DEVELOPMENT FUND		\$	<u>536,374.81</u>

CONSENT ITEM: 4.4-C

BUILDING FUND (21.0)

Commercial Warrants	20002705/20010242	\$	2,750.00
TOTAL BUILDING (BOND) FUND		\$	<u>2,750.00</u>

BUILDING MEASURE I FUND (21.1)

Commercial Warrants	20002705/20010242	\$	1,182,616.97
TOTAL BUILDING (BOND) FUND		\$	<u>1,182,616.97</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C1A	\$	6,714.54
Classified Salaries	E4B	\$	5,576.00
Commercial Warrants	20002705/20010242	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>12,290.54</u>

COUNTY SCHOOL FACILITIES FUND (35)

Commercial Warrants	20002705/20010242	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>0.00</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	20002705/20010242	\$	24,347.79
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>24,347.79</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	20002705/20010242	\$	0.00
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>0.00</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	20002705/20010242	\$	4,735.12
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>4,735.12</u>

REVOLVING CASH FUND

Commercial Warrants	10578/10610	\$	18,890.64
TOTAL REVOLVING CASH FUND		\$	<u>18,890.64</u>

TOTAL WARRANTS ALL FUNDS \$ 9,602,601.30

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Board Policy 3326.1 - Inspection Required
Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through August with a total of \$ 9,602,601.30

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services

Patricia Tu, Director - Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: September 9, 2019
SUBJECT: Establishment of a Job Description for Multi-Media Technician and Establishment of, and Employment Authorization for, 1 Position at 8 hours per day, 12-months

BACKGROUND INFORMATION:

As the District is continuously focusing on building parental and community involvement, one of the methods to address this need is to ensure that the District website is accessible, clear, and monitored for desirable enhancements, as this will allow all users to see up-to-date information in a user-friendly manner. To support Educational Services Department in the maintenance of the website, and other public relations mediums and events, a Multi-Media Technician will be established to support the needs of the District website along with other multi-media projects in an effort to provide the community with the most up-to-date information.

The Multi-Media Technician will be responsible for assuring that the District website is comprehensible, updated regularly, and fully accessible to all parents and community members.

It is recommended that the position of Multi-Media Technician be established as an 8 hour per day, 12-month position, and be placed on the CSEA Salary Schedule L, Range 128 (\$4,204 - \$5,212 per month).

POLICY/ISSUE:

Board Policy 4200 – Classified Personnel
Board Policy 4211 – Recruitment and Selection - Classified

FISCAL IMPACT:

Cost of approximately \$65,000 - \$75,000 to the general fund.

STAFF RECOMMENDATION:

Approve the new job description of Multi-Media Technician and establishment of, and employment authorization for, 1 Position at 8 hours per day, 12-months.

ACTION ITEM: 2.1-A

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

**PARAMOUNT UNIFIED SCHOOL DISTRICT
HUMAN RESOURCES**

CLASS SPECIFICATION – CLASSIFIED

MULTI-MEDIA TECHNICIAN

BASIC FUNCTION:

Under the direction of the Coordinator of Educational Technology in Educational Services, perform a variety of duties involved in the design, publishing, and updating of existing websites along with pages for the District website including various multi-media projects; assuring high quality, accessibility, integrity, consistency, timely updating and accuracy of content of District online resources; provide web design, publishing, maintenances and monitoring services to content creators within the District.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Design, publish and update new and existing web sites and pages for the District; provide continuity of the District's web site including programming, development and marketing confidentiality of sensitive and privileged information.

Research and assess new standards, technologies and trends regarding web page design and maintenances; test and make recommendations related to new software, tools and hardware related to web site development.

Design and maintain an appealing flow and uniformity to the District's main web site; present a consistent visual image on the web by promoting uniform fonts, formatting, icons, images, layout techniques and modularization; create graphics for use on District web pages.

Create and assure the functionality of web page links, event calendars online forms, surveys, and scripts running behind the web site; convert files between various formats.

Determine appropriate compression techniques, resolutions, sizes, color maps and depths to assure images are delivered to the viewer in high speed and quality.

Establish automated systems to monitor web site use, analyze a variety of user data including number of visits, paths utilized and time spent on each page; evaluate user trends and recommend modifications to provide continuous improvement of the District's web site.

Manage and facilitate the entire design of multi-media workflow for both print and online media from conception to final placement. Manage development of various paper media event flyers and other marketing projects.

Collaborate with District departments, site administrators and staff, as well as, community members to deliver high stakes and high visibility presentations and events. Respond to user expectations for change and dynamic publishing.

Engage student interns whenever appropriate through our high schools' media pathway and STEM academy.

Maintain records and prepare periodical reports regarding web site design and implementation activities and user traffic and statistics.

Encourage and assist schools and departments to develop and maintain active web sites, consult with District staff and departments regarding development and maintenances of consistent and professional departmental and school site web sites and pages.

Provide technical support to departments and school sites regarding web page design, trends and policies.

Train identified content owners in use of web conversion tools and applications and developing web-based applications and programs.

Operate a variety of standard office equipment including a computer and assigned software; drive a vehicle to conduct work.

Confer with appropriate personnel and assure high quality, accessibility, integrity, consistency and accuracy of the content of District online resources; follow and assist in enforcing District policy related to information access. Assure security and integrity of District information.

Regular review of District website, troubleshoot problems and related application and programs that run in conjunction with the web pages; communicate with website host service.

Participate in a variety of meetings and committees regarding designing, developing and implementing web-based applications to promote District programs and activities; make recommendation regarding web site standards; develop proposals and timelines for completion of web site projects.

OTHER DUTIES:

Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Proficiency in Adobe applications primarily InDesign, Photoshop, and Illustrator.

Proficient in desktop publishing and their integration required in order to produce effective, accurate and comprehensible media.

Foundation in graphic design principles and video editing.

Troubleshooting strategies for PC and Macintosh platforms and Internet browsers and versions.

Principles of training and supporting technology users.

Accepted web page design and implementation concepts, Graphical User Interface and W3 standards.

Web authorizing tools including current web languages.

Project management methodologies and concepts.

File size and image compression solutions.

Graphic creation and manipulation tools.

Technical aspects of field of specialty.

Oral and written communication skills.
Operation of standard office equipment including a computer and assigned software.
Interpersonal skills using tact, patience and courtesy.
Correct English usage, grammar, spelling, punctuation and vocabulary.
PC and Macintosh operating environments.
Record-keeping and report preparation techniques.

ABILITY TO:

Design and publish user-friendly web pages, forms and surveys.
Design professional quality graphics for use on web sites and print media.
Train users on web-based applications, concepts and techniques.
Assist users in development and maintenances of web pages.
Work with multiple database structures.
Develop multimedia projects.
Design, publish and update new and existing web sites and pages for the District.
Apply web programming languages and technologies.
Communicate effectively, both orally and in writing.
Establish and maintain working relationships with others.
Plan and organize work.
Meet schedules and time lines.
Maintain records and prepare reports.
Analyze situations accurately and adopt an effective course of action.
Work independently with little direction.

EDUCATION AND TRAINING:

Bachelor's degree with coursework in graphic design, web design or a related field.

Two years additional experience or completion of a job training program, portfolio, or certificate course in graphic design or web page design may substitute for two years of the required additional experience.

EXPERIENCE:

Two years of experience in web page design and maintenance.

Any other combination of training and experience that could likely provide the desired skills, knowledge or abilities may be considered.

LICENSES:

Valid California class C driver's license and use of personal automobile.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor work environment.
Driving a vehicle to conduct work.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate a computer keyboard, and print media.

Hearing and speaking to exchange information.

Seeing to view a computer monitor and read a variety of materials.

Sitting for extended periods of time.

Reaching overhead, above the shoulders and horizontally.

Bending at the waist, kneeling and crouching.

Walking.

Board Approved:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: September 9, 2019
SUBJECT: Presentation of Paramount Unified School District’s Initial Reopener Proposal for the 2019-20 Collective Bargaining Agreement with the California School Employees Association, Chapter 447

BACKGROUND INFORMATION:

Presented herewith is the District’s initial reopener proposal for the 2019-20 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447. The document is presented for Board and public review.

POLICY/ISSUE:

Board Policy 4135 – Organization/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Receive for public review the District’s initial reopener proposal of the 2019-20 Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM: 2.2-A



PARAMOUNT UNIFIED SCHOOL DISTRICT

INITIAL PROPOSAL FOR REOPENING NEGOTIATIONS BETWEEN THE PARAMOUNT UNIFIED SCHOOL DISTRICT AND THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION (CSEA), CHAPTER 447, FOR THE 2019-2020 CONTRACT YEAR

The Paramount Unified School District proposes to reopen the collective bargaining agreement on the following: salaries and benefits for 2019-2020.

The additional article prerogative is reserved.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: September 9, 2019
SUBJECT: Public Hearing on the Paramount Unified School District’s Initial Reopener Proposal for the 2019-20 for the Collective Bargaining Agreement with the California School Employees Association, Chapter 447

BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the District’s initial reopener proposal for the 2019-20 Collective Bargaining Agreement with the California School Employees Association (CSEA), Chapter 447, must be conducted so that the Board of Education may receive any possible comment.

The initial reopener proposal was disclosed to the public through notice in the *Long Beach Press Telegram* and notices posted at District schools and departmental sites.

POLICY/ISSUE:

Board Policy 4315 – Organizations/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing regarding the District’s 2019-20 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

PREPARED BY:

Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM: 2.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: September 9, 2019
SUBJECT: Public Hearing – Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

In accordance with Education Code Section 60119, a public hearing must be held within the first eight weeks of school regarding the Sufficiency of Instructional Materials for the 2019-20 school year. The purpose of this public hearing is to determine whether each pupil in each District school has sufficient textbooks, instructional materials or both for use in class and to take home, consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

Notice of the Public Hearing was announced in the August 28, 2019 issue of the Long Beach *Press Telegram* and posted at the Paramount City Library, all school sites and the District Office in both English and Spanish.

POLICY/ISSUE:

Education Code Section 60119, Hearings – Ensure Sufficiency of Textbooks and Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a Public Hearing regarding the Sufficiency of Instructional Materials for the 2019-20 school year.

PREPARED BY:

Renee Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standard-based, relevant, personalized, and rigorous

ACTION ITEM: 3.1-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: September 9, 2019
SUBJECT: Resolution 19-11 Sufficiency of Instructional Materials

BACKGROUND INFORMATION:

Paramount Unified School District conducted a public hearing in accordance with Education Code Section 60119 regarding the sufficiency of instructional materials for the 2019-20 school year. The attached resolution is submitted for approval assuring the State Superintendent of Public Instruction that the District complies with the necessary requirements.

Education Code Section 60119 states that the Governing Boards of school districts are subject to specified requirements to receive State funding for instructional materials. To be eligible to receive these funds for the purchase of textbooks and instructional materials, the Governing Board shall have held a public hearing to determine whether each pupil in each District school has sufficient textbooks or instructional materials or both, aligned to the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the State Board of Education.

POLICY/ISSUE:

Education Code Section 60119 – Sufficiency of Instructional Materials

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 19-11, assuring compliance with Education Code Section 60119 for State funds receivable for instructional materials for the 2019-20 school year.

PREPARED BY:

Renee Jeffrey, Director – K-5 School Support and Innovative Programs

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standard-based, relevant, personalized, and rigorous

ACTION ITEM: 3.2-A

Paramount Unified School District

Resolution 19-11

STATEMENT OF NOTIFICATION OF COMPLIANCE WITH EDUCATION CODE 60119 SUFFICIENCY OF INSTRUCTIONAL MATERIALS PROGRAM FOR FISCAL YEAR 2019-20

WHEREAS, the Governing Board of the Paramount Unified School District, in order to comply with the requirements of Education Code Section 60119, held a public hearing on September 9, 2019 at 6:00 p.m., which did not take place during or immediately following school hours, and;

WHEREAS, the Governing Board provided at least 10 days notice of the public hearing posted in at least three public places within the District that stated the time, place, and purpose of the hearing, and;

WHEREAS, the Governing Board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners in the District, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials, aligned to State content standards and consistent with the cycles and content of the curriculum frameworks, were provided to each student in grades K-12 as appropriate, including English learners, in English/language arts, mathematics, science, and history-social science, and;

WHEREAS, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes in grades 6-12 as appropriate, and;

WHEREAS, sufficient laboratory science equipment was available for science laboratory classes offered in grades 9-12 inclusive, and;

WHEREAS, information provided at the public hearing and to the Governing Board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the District, and;

Therefore, it is resolved that for the 2019-20 school year, the Paramount Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles of the curriculum frameworks.

ADOPTED this 9th day of September 2019.

Carmen Gómez, President
Board of Education

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: September 9, 2019
SUBJECT: Intent to Apply for the *Inclusive Early Education and Expansion Program Grant* for 2019-20

BACKGROUND INFORMATION:

The District has been notified of the opportunity to apply for the *California Inclusive Early Education and Expansion Program (IEEEP) Grant*, which is funded by the California Department of Education. The intent of this grant is to ensure that children with disabilities, including children with severe disabilities, have greater rates of enrollment in inclusive, subsidized early learning and care programs. If funded, the IIEEP Grant will provide funds for:

- Facility repairs and renovations to assist children with disabilities to access inclusive early learning and care programs.
- Building or purchasing adaptive equipment to improve accessibility in indoor and outdoor environments for children with disabilities.
- Professional development to prepare early education staff to serve children with a broad range of disabilities.

The IIEEP Grant will support the District's State Preschool and Special Education Preschools to expand the inclusive practices Paramount Unified School District provides children with disabilities. The grant requires a 33 percent local match in funding, which can include personnel salaries and other program related costs. The grant application is due October 18, 2019. If funded, it will bring up to \$500,000.

POLICY/ISSUE:

Board Policy 3230 - Categorical Funds

FISCAL IMPACT:

If funded, up to \$500,000 to restricted funds

STAFF RECOMMENDATION:

Approve the request to apply for the *Inclusive Early Education and Expansion Program Grant* for the 2019-20 school year.

ACTION ITEM: 3.3-A

PREPARED BY:

Elida Garcia, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: September 9, 2019
SUBJECT: Nonpublic School Placement for Special Education Students for 2019-20

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A Paramount Unified School District high school student (2010002435) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a District placement. The IEP team recommends placement at Olive Crest Academy in Orange, CA, with designated instructional services counseling as the least restrictive environment for the 2019-20 school year. The estimated cost not to exceed \$53,000.

A Paramount Unified School District high school student (2005002224) per their IEP, with an eligibility of autism was unsuccessful in a District placement. The IEP team recommends placement at Speech and Language Development Center in Buena Park, CA, with a 1:1 aide, speech services and adapted physical education as the least restrictive environment for the 2019-20 school year. The estimated cost not to exceed \$90,100.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$143,100 from special education funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2019-20 school year.

ACTION ITEM: 3.4-A

PREPARED BY:

Elida Garcia, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: September 9, 2019
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On May 15, 2019, the District received notice from the parents of a special education student (2014001675) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- An individualized education program.
- A comprehensive re-evaluation from the Diagnostic Center of Southern California.
- An educationally related intensive counseling services assessment.
- Seventy-five hours of compensatory education academic tutoring services to be provided by Club Z, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$5,800 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

Elida Garcia, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: September 9, 2019
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On April 30, 2019, the District received notice from the parents of a special education student (2016001593) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Consent and implementation of the Individualized Education Program held on February 8, 2019 and the May 15, 2019 IEP amendment.
- Placement at Buena Vista High School for the 2019-20 school year.
- An educationally related mental health services assessment.
- Seventy-two hours of compensatory education academic tutoring services to be provided by Club Z, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$5,700 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

Elida Garcia, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.6-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: September 9, 2019
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On February 26, 2019, the District received notice from the parents of a special education student (2018000694) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation, the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Twenty hours of compensatory education academic tutoring services to be provided by Professional Tutors of America, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$4,250 from Special Education funds

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

Elida Garcia, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

ACTION ITEM: 3.7-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: September 9, 2019
SUBJECT: Carl D. Perkins School Allocation Fiscal Year 2019-20 for Grades 7-12

BACKGROUND INFORMATION:

The Carl D. Perkins Vocational and Technical Education Act provides funds to develop employment skills of students and adults enrolled in Career Technical Education (CTE) programs. On June 10, 2019, the Board approved the submission of the application for the Carl D. Perkins Grant for 2019-20. The District received notification from the California Department of Education that funding in the amount \$144,471 has been approved.

POLICY/ISSUE:

Board Policy 3230 – Categorical Funds
Education Code 12400 - Authority to Receive and Expend Funds

FISCAL IMPACT:

Restricted income of \$144,471 to Career Technical Education Programs

STAFF RECOMMENDATION:

Accept funds for the Carl D. Perkins Vocational and Technical Education Act for the 2019-20 fiscal year to develop skills of students enrolled in Career Technical Education programs for Grades 7-12.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement.
- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

ACTION ITEM: 3.8-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: September 9, 2019
SUBJECT: Hero by Schoolmint, Inc. Agreement

BACKGROUND INFORMATION:

An agreement to continue providing services with Hero by Schoolmint, Inc. was approved by the Board for Alondra School, Jackson School, Paramount High School and Paramount High West Campus on June 10, 2019. An addition to this is being brought before the Board to add Buena Vista High School to the list of schools participating in this program.

Hero's software is used by schools to increase positive student behaviors on campus and boost attendance. Hero makes it easy for schools to track positive behaviors and provide rewards and incentives, and also allows schools to easily hold students accountable for attending school on time and on a regular basis. The system works through mobile devices that can be used to scan student ID cards or through a web portal.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

\$11,000.00 - LCAP Funds

STAFF RECOMMENDATION:

Approve the agreement with Hero by Schoolmint, Inc., to provide services at Buena Vista High School for the 2019-20 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 1: Decrease overall suspension, truancy, and chronic absentee rates for all students, and ensure no student group is overrepresented in them
- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

ACTION ITEM: 3.9-A



Order Form for Paramount Unified School District

Prepared For:

Morrie Kosareff, Principal
Paramount Unified School District
Buena Vista High School

Prepared by:

Tiffany Croom
SchoolMint, Inc.
Phone: (800) 396-1615

ORDER FORM TO THE MASTER SERVICE AGREEMENT

1. TERM

This ORDER FORM ("ORDER FORM") is entered into by SchoolMint, Inc. ("SchoolMint") and Paramount Unified School District ____ ("Customer") as of ("Subscription Start Date") pursuant to the terms of the agreement between the parties (the "Agreement"). The terms of the Agreement are incorporated by reference, as modified and supplemented hereby the terms of this ORDER FORM. Except as expressly amended and supplemented hereby, the terms of the Agreement shall remain in full effect. The parties agree as follows:

This Order Form shall remain in effect until _____ ("Subscription End Date") unless earlier terminated in accordance with the Agreement.

Schools included in this agreement:

- Buena Vista High School

Customer Name:	Paramount Unified School District	Enrollment:	218
		# of Schools:	1
		Term:	12 months

Name	Type	Price	QTY	Tax	Subtotal
Freight	One Time	\$119.71	1	0%	\$119.71
Hero Barcode Scanner	One Time	\$228.00	1	0%	\$228.00
Hero Desktop Pass Paper (16 rolls per case)	One Time	\$320.00	1	0%	\$320.00
Hero Desktop Pass Printer	One Time	\$599.00	1	0%	\$599.00
Hero Handheld Mobile-TC51	One Time	\$1,549.00	2	0%	\$3,098.00
Hero Mobile Printer - ZQ310	One Time	\$657.00	2	0%	\$1,314.00
Hero Receipt Paper for ZQ310 Printer (50 rolls per case)	One Time	\$72.50	1	0%	\$72.50
Hero Strategic Planning Pro Services (Virtual)	One Time	\$1,750.00	1	0%	\$1,750.00
Hero-Annual Subscription <small>(District-wide pricing rate per student applied)</small>	Recurring	\$4.00	1,000	0%	\$3,400.00

Discount **-\$600.00**
Tax **\$0.00**
Subtotal **\$10,901.21**
Total \$10,901.21

By signing here, both parties agree to **SchoolMint, Inc.'s [Master Service Agreement](#)***.

[*https://herok12.com/policy_docs/hero_saas_master_service_agreement.pdf](https://herok12.com/policy_docs/hero_saas_master_service_agreement.pdf)

Paramount Unified School District	SchoolMint, Inc.

Name: Ruben Frutos	Name: Bryan MacDonald
Title: Assistant Superintendent - Business Office	Title: CEO
Date:	Date:

CONDITIONS OF AGREEMENT: Order Form valid for 30 days. Please review the applicable license agreement(s) provided by your account manager. Ongoing fees are invoiced annually. See page 2 for estimated ongoing expenses.

Student Count: Total student count reflected in subscription fees is representative of all students loaded into and hosted by Hero. All school- wide reporting and trends will encompass all students which attended the school during that year. An audit will be done to verify student.

Payment Terms:

Please make all checks payable to:

SchoolMint, Inc.
15495 Eagle Nest Lane, Suite 260
Miami Lakes, FL 33014



You can also make payments by Bank Transfer.

Bank Name: Webster Bank
Bank Holder: SchoolMint, Inc.
Account No.: 23135570
ABA/Routing #: 211170101
Terms: Payment term is due in net 30 days

Licensee Information Sheet

Main Contact	Title	Email	Direct Extension or Cell phone

Billing Contact	Title	Email	Direct Extension or Cell phone
Ana R. Rodriguez	Executive Assistant	arodriguez@paramount.k12.ca.us	562-602-6012

Billing Address	Shipping Address (if different than Billing)
15110 S. California Ave. Paramount, CA 90723	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of May 13, 2019, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
Mear Construction	Lincoln: exterior painting (Bid #2-17-18) P.O. 19-02455	\$ 174,000.00	\$ 8,700.00
Mear Construction	PHS West: repair exterior walkway (Bid #2-17-18) P.O. 19-02558	\$ 77,900.00	\$ 3,895.00
Rem Custom Builders, Inc.	Lincoln: repair windows throughout school (Bid #2-16-17) P.O. 19-02637	\$ 49,000.00	\$ 2,450.00
Rem Custom Builders, Inc.	Mokler: kitchen remodel (Bid #2-16-17) P.O. 19-01287	\$ 101,632.00	\$ 5,081.60
Rem Custom Builders, Inc.	Hollydale: replacement of wall, floor & workstation administration building (Bid #2-16-17) P.O. 19-01997	\$ 66,284.00	\$ 3,314.20
Universal Asphalt Company	Wirtz: remove and replace asphalt parking lot (Bid #3-18-19) P.O. 20-00223	\$ 82,730.00	\$ 4,136.50
South Bay Heating and Air Conditioning	Keppel, Mokler: replace HVAC systems – (3) Keppel, (22) Mokler – (Bid #4-18-19) P.O. 19-02647	\$ 254,000.00	\$ 12,700.00
South Bay Heating and Air Conditioning	Mokler: replace kitchen hood and exhaust fan (Bid #4-18-19) P.O. 19-01443	\$ 28,500.00	\$ 1,425.00
3D Concrete	Lincoln: replace new concrete walks & ramp area (Bid #3-16-17) P.O. 20-00238	\$ 46,640.00	\$ 2,332.00
3D Concrete	Odyssey: replace concrete area (Bid #3-16-17) P. O. 19-02557	\$ 29,970.00	\$ 1,498.50
Floor Tech	Mokler: replace kitchen flooring (Bid #10-17-18) P. O. 19-01430	\$ 17,280.00	\$ 864.00
West Co.	Lincoln: electrical and related services (Bid#3-17-18) P.O. 20-00253	\$ 140,139.00	\$ 7,006.95

ACTION ITEM: 4.1-A

Once the project is deemed complete, it is the responsibility of the District's Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts as listed above and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Paramount Unified School District Safety and Security Framework

BACKGROUND INFORMATION:

Staff recommends the Board adoption of “A Framework for Safe and Successful Schools” as the District’s safety and security framework. The framework provides a common set of references for policies and practices that create and sustain safe, supportive learning environments. It also provides a path for integrating services (academic, behavioral, social, law enforcement, emotional, and mental health) through collaboration to improve school security and to provide a balance with physical and psychological safety practices. Upon Board approval, the framework will guide the implementation of District safety protocols, practices and regulations.

POLICY/ISSUE:

Board Policy 2211 – Emergency Procedures
Board Policy 3515 – Safety and Security
Board Policy 3516 – Security of Buildings and Grounds
Board Policy 5142 – Student Safety

FISCAL IMPACT:

Not cost to the District

STAFF RECOMENDATION:

Adopt the Paramount Unified School District Safety and Security Framework.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

ACTION ITEM: 4.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: 2018-19 Unaudited Actuals

BACKGROUND INFORMATION:

After closing the District’s 2018-19 books, the District must file the Standardized Account Code Structure (SACS) Unaudited Actual Financial Report with the Los Angeles County Office of Education.

The 2018-19 Unaudited Actuals Financial Report is being provided to the Board of Education for approval. It will also be provided to the public, all school sites and District departments.

POLICY/ISSUE:

Education Code Section 42100 – Requirement to Prepare and File Annual Statement

Education Code Section 42123 – Itemization of Revenues and Expenditures

FISCAL IMPACT:

As reflected in the 2018-19 Unaudited Actuals Financial Report provided under separate cover.

STAFF RECOMMENDATION:

Approve the 2018-19 Unaudited Actuals Financial Report.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.3-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Abraham Lincoln School Street Drop-off Zone Project

BACKGROUND INFORMATION:

To alleviate traffic congestion around Lincoln School during ingress and egress, a drop off zone was created. The creation of a drop-off lane on Orizaba Street was based on the recommendation given by our traffic consultant, PlaceWorks, who did a traffic study at that site in October and November of 2018. Paramount City's Engineer and Director of Public works agreed on a design while working in partnership with Paramount Unified staff. To institute the drop-off lane, street modifications were made on Orizaba Street, adjacent to Lincoln School, by the City of Paramount. A no parking zone was added, existing street parking spaces were eliminated, and a crosswalk location was moved north of its original location.

POLICY/ISSUE:

Board Policy 3515(a) – Business and Non-Instructional Operations

FISCAL IMPACT:

Not to exceed \$60,000 from Measure I funds

STAFF RECOMENDATION:

Approve the payment to City of Paramount for Abraham Lincoln School drop-off project.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Scott Law, Director – Facilities and Project Development

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well-maintained and modern

ACTION ITEM: 4.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Acceptance of Port of Long Beach Community Grants Program Award

BACKGROUND INFORMATION:

The Port of Long Beach has awarded Paramount Unified School District a grant in the amount of \$352,475.00. The grant is part of the Port of Long Beach’s Facility Improvements Grants Program. The grant is intended for high performance filter upgrades and replacements to be used at the following schools:

Gaines Elementary School	\$	22,431.00
Jackson Middle School	\$	65,096.00
Keppel Elementary School	\$	59,166.00
Los Cerritos Elementary School	\$	70,847.00
Tanner Elementary School	\$	62,645.00
Zamboni Middle School	\$	72,290.00
TOTAL	\$	352,475.00

POLICY/ISSUE:

Board Policy 3515(a) – Business and Non-Instructional Operations

FISCAL IMPACT:

Grant acceptance in the amount of \$352,475.00.

STAFF RECOMENDATION:

Accept the grant from the Port of Long Beach Community Grants Program in the amount of the \$352,475.00.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Scott Law, Director – Facilities and Project Development

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well-maintained and modern

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Resolution 19-12 Workers’ Compensation Coverage for Volunteer Personnel

BACKGROUND INFORMATION:

According to Labor Code 3363.5, public employers can extend Workers' Compensation coverage to volunteers that perform services for the organization. Workers' Compensation is a no-fault system, and with few exceptions, the exclusive remedy for injuries and illnesses suffered while working. Workers' Compensation benefits are finite and limited to medical, disability, and retraining costs associated with a specific impairment. If volunteers are excluded from Workers' Compensation coverage, they can seek remedy in the civil court system. The court may award compensation for pain and suffering plus other damages. While the volunteer must prove fault, the civil awards are often much higher than the corresponding Workers' Compensation benefits.

POLICY/ISSUE:

Board Policy 3530 – Insurance

FISCAL IMPACT:

No program costs for 2019-20, designed to be cost neutral. Medical and related costs paid from insurance funds.

STAFF RECOMENDATION:

Adopt Resolution 19-12 Workers’ Compensation Coverage for Volunteer Personnel

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.6-A

PARAMOUNT UNIFIED SCHOOL DISTRICT

RESOLUTION 19-12

WORKERS' COMPENSATION COVERAGE FOR VOLUNTEER PERSONNEL

WHEREAS, Paramount Unified School District ("District") recognizes the need for and the benefit derived from persons providing volunteer services to the District; and

WHEREAS, the Legislature of the State of California (Labor Code Section 3363.5) has provided authorization for inclusion of coverage for persons who perform voluntary service without pay in the District's workers' compensation program; and

WHEREAS, Labor Code Section 3363.5 (b) states that the phrase, "voluntary service without pay" shall include services performed by any person, who receives no remuneration other than meals, transportation, lodging, or reimbursement for incidental expenses; and,

WHEREAS, the District desires to provide worker's compensation coverage for individuals who are performing voluntary services without pay for the District in accordance with District regulations and policy;

THEREFORE, BE IT RESOLVED THAT:

The District hereby adopts the policy that all persons authorized by the Superintendent/Governing Board to perform volunteer services for the District without pay, during the course and scope of performance of such volunteer services, shall be deemed to be employees of the District solely for purposes of Division 4 (commencing with Section 3200) of the Labor Code, Workers' Compensation and Insurance.

This resolution shall not apply to any person if providing workers' compensation coverage to such person is not authorized by any provision of law, including but not limited to Labor Code Section 3368 and Education Code Section 51769.

ADOPTED THIS 9th day of September, 2019.

Carmen Gomez, President
Board of Education

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Resolution 19-13, Establishing the 2019-2020 Gann Appropriations Limit

BACKGROUND INFORMATION:

In 1979 California voters approved Proposition 4, which limited the growth in government spending to be no greater than the growth in population inflation. This limit on government spending became known as the Gann Limit.

Each school district is required to report appropriations information to the State Superintendent of Public Instruction and to the State Director of Finance at least annually. This information includes appropriations subject to limitation, the amount of state aid apportionments, subventions included within the proceeds of taxes of the school district, and amounts excluded from the appropriations limit.

POLICY/ISSUE:

Education Code Section 1629 – Resolution to Identify Appropriations Limits; Documentation Available to Public

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt Resolution 19-13, establishing the 2019-2020 Gann Appropriations Limit at \$98,962,157.02 as calculated by the State formula.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and district leadership

ACTION ITEM: 4.7-A

PARAMOUNT UNIFIED SCHOOL DISTRICT

**RESOLUTION 19-13
DISTRICT APPROPRIATIONS LIMIT FOR 2019-2020**

WHEREAS, Article XIII B of the Constitution of the State of California, as approved by the voters in November 1979, requires the establishment of Appropriations Limits on “Proceeds of Taxes” revenues for public agencies, including school districts, beginning with the 1980-81 fiscal year; and,

WHEREAS, each district is required to determine and adopt such Appropriations Limits for the 2019-2020 fiscal year, as a legislative act; and,

WHEREAS, this School District’s Appropriations Limits have been calculated in accordance with Article XIII B of the State Constitution and Division 9 of Title 1 of the Government Code; and,

BE IT, THEREFORE, RESOLVED, as a legislative act of this Governing Board, that the purpose of Article XIII B is hereby establishing this District’s “appropriations limit” of \$98,962,157.02 for the 2019-2020 fiscal year.

ADOPTED THIS 9th day of September, 2019.

Carmen Gomez, President
Board of Education

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
A. PRIOR YEAR DATA (2017-18 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2017-18 Actual			2018-19 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	98,512,712.47		98,512,712.47			98,962,157.02
2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column)	14,640.49		14,640.49			14,186.18
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2017-18			Adjustments to 2018-19		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)			0.00			0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
B. CURRENT YEAR GANN ADA (2018-19 data should tie to Principal Apportionment Software Attendance reports and include ADA for charter schools reporting with the district)	2018-19 P2 Report			2019-20 P2 Estimate		
1. Total K-12 ADA (Form A, Line A6)	14,186.18		14,186.18	13,826.50		13,826.50
2. Total Charter Schools ADA (Form A, Line C9)	0.00		0.00	0.00		0.00
3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2)			14,186.18			13,826.50
C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED	2018-19 Actual			2019-20 Budget		
TAXES AND SUBVENTIONS (Funds 01, 09, and 62)						
1. Homeowners' Exemption (Object 8021)	44,470.76		44,470.76	48,163.00		48,163.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	8,092,327.50		8,092,327.50	8,613,598.00		8,613,598.00
5. Unsecured Roll Taxes (Object 8042)	0.00		0.00	0.00		0.00
6. Prior Years' Taxes (Object 8043)	247,119.21		247,119.21	250,000.00		250,000.00
7. Supplemental Taxes (Object 8044)	822,368.58		822,368.58	812,756.00		812,756.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	10,020,192.56		10,020,192.56	6,048,188.00		6,048,188.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	8,532.48		8,532.48	41,040.00		41,040.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	3,948,521.56		3,948,521.56	2,847,864.00		2,847,864.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	23,183,532.65	0.00	23,183,532.65	18,661,609.00	0.00	18,661,609.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	23,183,532.65	0.00	23,183,532.65	18,661,609.00	0.00	18,661,609.00

	2018-19 Calculations			2019-20 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
EXCLUDED APPROPRIATIONS						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			0.00			0.00
OTHER EXCLUSIONS						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			0.00			0.00
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	148,863,147.00		148,863,147.00	152,768,496.00		152,768,496.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	(145,534.00)		(145,534.00)	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	148,717,613.00	0.00	148,717,613.00	152,768,496.00	0.00	152,768,496.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	200,720,265.41		200,720,265.41	192,871,252.00		192,871,252.00
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	1,161,006.33		1,161,006.33	500,000.00		500,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS			2018-19 Actual			2019-20 Budget
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			98,512,712.47			98,962,157.02
2. Inflation Adjustment			1.0367			1.0385
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			0.9690			0.9746
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			98,962,157.02			100,161,786.18
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			23,183,532.65			18,661,609.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			1,702,341.60			1,659,180.00
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			75,778,624.37			81,500,177.18
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			75,778,624.37			81,500,177.18
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			575,747.23			260,334.60
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			23,759,279.88			18,921,943.60
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			75,202,877.14			81,239,842.58
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			23,759,279.88			
b. State Subventions (Line D8)			75,202,877.14			
c. Less: Excluded Appropriations (Line C23)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			98,962,157.02			

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Board Approval for the Adoption of a Resolution to Implement Term Limits in the Next Election

BACKGROUND INFORMATION:

Education Code Section 35107(c) states that the Governing Board of a school district may adopt a proposal to limit the number of terms a member of the Governing Board of the school district may serve on the governing board.

The Paramount Unified School District Board of Education will review and vote on the adoption of Resolution No. 19-14 proposing that term limits be implemented, dependent upon approval by the voters of the District. Board approval will direct staff to submit the Resolution to the Los Angeles County Registrar of Voters for the next election.

POLICY/ISSUE:

Board Policy 9220 – Governing Board Elections

FISCAL IMPACT:

Estimated at around \$60,000, to be paid from district funds.

STAFF RECOMMENDATION:

Board of Education review and vote on the resolution for implementation of term limits.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

ACTION ITEM: 4.8-A

PARAMOUNT UNIFIED SCHOOL DISTRICT

RESOLUTION 19-14

RESOLUTION OF THE BOARD OF EDUCATION OF THE PARAMOUNT UNIFIED SCHOOL DISTRICT ORDERING AN ELECTION ON TERM LIMITS FOR BOARD MEMBERS

WHEREAS, Education Code section 35107(c) authorizes the Board of Education of the Paramount Unified School District to submit a proposal to limit the number of terms a member of the Governing Board may serve on the Governing Board; and

WHEREAS, Education Code section 35107 requires that any proposal to limit the number of terms a member of the Governing Board of the school district may serve on the Governing Board shall apply prospectively only; and

WHEREAS, Education Code section 35107(c) requires that the proposal to limit the number of terms of a school board member shall not become operative unless it is submitted to the electors of a school district at a regularly scheduled election.

NOW, THEREFORE, be it resolved by the Board of Education of the Paramount Unified School District as follows:

1. The matter of term limits shall be submitted to the electors of the school district at the regularly scheduled election on November 3, 2020 as provided:

Education Code Section 35107(c) states that the Governing Board of a school district may adopt a proposal to limit the number of terms a member of the Governing Board of the school district may serve on the Governing Board of the school district. Any proposal to limit the number of terms a member of the Governing Board of the school district may serve on the Governing Board of the school district shall apply prospectively only and shall not become operative unless it is submitted to the electors of the school district at a regularly scheduled election and a majority of the votes cast on the question favor the adoption of the proposal.

2. The District Superintendent or designee shall deliver copies of this Resolution to the Los Angeles County Registrar of Voters.

ADOPTED by the Paramount Unified School District Board of Education proposing that term limits be implemented, dependent upon approval by the voters of the District. The terms of service will be limited to ___ four-year terms on this 9th day of September, 2019.

PARAMOUNT UNIFIED SCHOOL DISTRICT

Carmen Gomez
President, Board of Education

Yesenia Cuarenta
Clerk, Board of Education

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: September 9, 2019
SUBJECT: Board Approval of Number of Term Limits in Term Limits Election

BACKGROUND INFORMATION:

If the Board adopts Resolution No. 19-14 proposing that term limits be implemented (dependent upon approval by the voters of the District), the Board will vote on the number of term limits a member of the Governing Board of the school district may serve on the Governing Board, to be included in the ballot language. The proposed terms (4 years each) are:

- One term (4 years)
- Two terms (8 years)
- Three terms (12 years)

Education Code section 35107, subdivision (c) provides that any proposal to limit the number of terms a member of the Governing Board of the school district may serve on the Governing Board of the school district shall apply prospectively only and shall not become operative unless it is submitted to the electors of the school district at a regularly scheduled election and a majority of the votes cast on the question favor the adoption of the proposal.

POLICY/ISSUE:

Board Policy 9220 – Governing Board Elections

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Board of Education review, select, and approve the number of term limits.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 4: Establish and maintain meaningful, regular, and open two-way communication with all stakeholders

ACTION ITEM: 4.9-A

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: September 9, 2019
SUBJECT: Revised Board Policy 3510 – Maintenance and Operation of District Facilities

BACKGROUND INFORMATION:

Board Policy 3510 – Maintenance and Operation of District Facilities is being submitted for first reading. This policy is being revised in response to a recent communication received by Superintendent Dr. Ruth Pérez from Zamboni Middle School students.

Students from Zamboni Middle School petitioned to the District to eliminate the use of straws being used at schools in an effort to become an earth friendly District. Zamboni Middle School students researched the potential dangers that can be caused by using straws to humans and marine life. It is the student's request that by making Paramount Unified School District straw free, the District will take a further step into making the earth cleaner and a safer place.

Deletions are shown with strikethroughs and additions are underlined as presented.

POLICY/ISSUE:

Legal Reference: Education Code
8700-8707 Environmental Education

STAFF RECOMMENDATION:

Accept for first reading revised Board Policy 3510 – Maintenance and Operation of District Facilities.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN AND FOCUS AREA GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create a positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

CONFERENCE ITEM: 1.1-CF

CURRENT POLICY

BP 3510

Non-Instructional Operations

Maintenance and Operation of District Facilities

District Facilities will be maintained at a standard that will promote the health and safety of students, staff, and patrons.

Preventive maintenance shall be planned on a regularly scheduled basis whenever possible. Suitable inspection and preventive maintenance shall be made in those areas where regularly scheduled maintenance is impractical.

A daily work schedule shall be established for all custodial personnel. The maintenance and operations manager in conjunction with the site administrator, shall ensure that custodial performance is maintained at an acceptable level.

PROPOSED POLICY

BP 3510

~~Non-Instructional Operations
Business and Non-instructional Operations~~

~~Maintenance and Operation of District Facilities
Green School Operations~~

~~District Facilities will be maintained at a standard that will promote the health and safety of students, staff, and patrons.~~

~~Preventive maintenance shall be planned on a regularly scheduled basis whenever possible. Suitable inspection and preventive maintenance shall be made in those areas where regularly scheduled maintenance is impractical.~~

~~A daily work schedule shall be established for all custodial personnel. The maintenance and operations manager in conjunction with the site administrator, shall ensure that custodial performance is maintained at an acceptable level.~~

The Governing Board believes that all citizens have a responsibility to be stewards of the environment and desires to integrate environmental accountability into all district operations. The Superintendent or designee shall promote green school practices that conserve natural resources, reduce the impact of district operations on the environment, and protect the health of students, staff, and community.

The Superintendent or designee may involve district and site administrators and operations and maintenance staff; representatives of local governmental agencies, utilities, solid waste and recycling companies, and community organizations; health professionals; and/or others as appropriate in the assessment of current district operations and the development of strategies to improve the environmental impact of district operations.

In selecting and prioritizing strategies, the Superintendent or designee shall give consideration to the initial cost, long-term potential cost savings, quality and performance of the product or service, health impacts, and environmental considerations.

Such strategies may include, but not be limited to:

1. Reducing energy and water consumption and exploring renewable and clean energy technologies
2. Establishing recycling programs in district facilities
3. Reducing the consumption of disposable materials, by reusing materials and by using electronic rather than paper communications when feasible

4. Purchasing and using environmentally preferable products and services whenever practical, including, but not limited to, products that:
 - a. Minimize environmental impacts, toxins, pollutants, odors, and hazards
 - b. Contain postconsumer recycled content
 - c. Are durable and long-lasting
 - d. Conserve energy and water
 - e. Produce a low amount of waste
5. Using least toxic, independently certified green cleaning products when feasible, as well as high efficiency cleaning equipment that reduces the need to use chemicals
6. Providing professional development to custodial and maintenance staff in the proper use, storage, and disposal of cleaning supplies
7. Focusing on green building standards, sustainability, and student health in facilities construction and modernization projects, including decisions about site selection, building design, and landscaping and grounds
8. Reducing vehicle traffic by encouraging students to walk or bicycle to school or use district or public transportation
9. Providing fresh and unprocessed food in the district's food services program
10. Providing instruction to students on the importance of the environment and involving students in the implementation and evaluation of green school activities and projects as appropriate

Legal Reference:

Education Code:

8700-8707 Environmental Education

17070.96 Leroy F. Greene School Facilities Act of 1996, Consideration of High Performance Standards

17072.35 New Construction Grants; Use for Designs and Materials for High Performance Schools 32370-32376 Recycling paper

33541 Review of History/Science Framework

101012 Kindergarten-University Public Education Facilities Bond Act of 2006, Allocations

Public Contract Code:

12400-12404 Environmentally Preferable Purchasing

PROPOSED REVISED POLICY

BP 3510

Public Resources Code:

25410-25421 Energy Conservation Assistance

40050-40063 Integrated Waste Management Act

42630-42647 Schoolsite Source Reduction and Recycling

Policy
adopted: 1-25-83